

Lead Agency: County Human Services

Program Contact: Peggy Samolinski

Program Offer Type: Existing Operating

Related Programs: 25151B

Program Characteristics:

Executive Summary

Parent Child Development Services (PCDS) provides services for young children (birth through age 5) and their parents to promote positive parenting, healthy child development and school readiness. In FY12, the overall program served 710 children in 469 families. PCDS uses a nationally recognized evidence-based curriculum, Parents As Teachers (PAT). This program is part of the SUN Service System, a countywide integrated and coordinated system of care for school-aged youth and their families.

Program Description

PCDS creates opportunities for parents to interact with their children in mentored settings with child development specialists. In these settings they are able to build on healthy and age appropriate parenting skills, manage challenging behavior, and learn new ways to support their children and promote school readiness. In addition, PCDS staff broker and refer families for other necessary social support services. This program is critical for families who do not have other such opportunities and who are struggling to meet basic needs.

Specific services include: age appropriate parent-child play groups, parenting education and support services, developmental screening, immunization status checks and follow up, and access to other social and health services. The Ages and Stages child development screening tool is used to determine developmental stage. Children not meeting the relevant stage for their age are referred for early childhood intervention services.

PCDS services are delivered in community and school settings: siting these groups in schools helps break down barriers many families have about simply going into school buildings. Services are developmentally and culturally appropriate. The Parents As Teachers curriculum is used as the foundation for intervention with families: the outcomes for participating families are strong. Last year, at the time of exit from the program 90% of children served had up-to-date immunizations and 95% were within a normal developmental stage. Nearly all of the parents (98%) indicated they gained new skills from program participation. Our local results mirror national research showing that involvement in PAT home visiting programs increases children's readiness for school.

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY11-12)	Current Year Purchased (FY12-13)	Current Year Estimate (FY12-13)	Next Year Offer (FY13-14)
Output	Number of children served	710	792	792	737
Outcome	% of children up to date on immunizations at exit	99.0%	95.0%	95.0%	95.0%

Performance Measure - Description

FY14 output measure is 7% lower than FY13 purchased due to a potential loss of funding from Oregon Commission on Children and Families as part of the Governor's Early Learning Initiative. See PO# 25251B PCDS Scale.

Legal/Contractual Obligation

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2013	2013	2014	2014
Personnel	\$98,940	\$0	\$103,197	\$0
Contracts	\$1,297,692	\$94,044	\$1,326,890	\$0
Materials & Supplies	\$4,148	\$0	\$2,876	\$0
Internal Services	\$13,656	\$0	\$14,504	\$0
Total GF/non-GF:	\$1,414,436	\$94,044	\$1,447,467	\$0
Program Total:	\$1,508,480		\$1,447,467	
Program FTE	1.00	0.00	1.00	0.00
Program Revenues				
Intergovernmental	\$0	\$94,044	\$0	\$0
Total Revenue:	\$0	\$94,044	\$0	\$0

Explanation of Revenues

\$1,447,467 - County General Fund

Significant Program Changes

✔ Significantly Changed

Last year this program was: #25151A, Parent Child Development Services

The outputs in this offer are reduced from FY13. This is due to a potential 7% reduction in revenue from the State Commission on Children and Families (through the local commission). The program model, services, contractors and FTE all remain the same.

State funding to maintain the FY13 level of service can be found on program offer 25151B.