

Program # 50051 - Adult Londer Learning Center

Lead Agency: Program Offer Type: Related Programs:

Community Justice Existing Operating

Program Characteristics:

Executive Summary

Londer Learning Center (LLC) promotes public safety by addressing low employability, lack of education and antisocial behaviors of offenders. If unaddressed, these prime risk factors often lead to increased crime, re-incarceration and unpaid restitution to victims. While working in collaboration with Parole/Probation Officers (PPO), courts, judges, treatment providers, community colleges and employment agencies, LLC's outcomes earned recognition as a national program model by the US Office of Vocational and Adult Education.

Program Description

PPOs, courts, and treatment providers annually refer over 900 medium and high risk offenders for instruction in employment skills, GED preparation, college transitional tools and bilingual courses. Enhanced programming has enabled more adults to access pre-apprenticeship green jobs training and community college certificate programs. More than 70% of offenders accessing LLC read below 9th grade levels; 90% perform math below 5th grade levels; 42% have suspected learning disabilities; and 70% suffer from substance abuse and attention deficit disorders. Instruction focuses on academics, prosocial skills, addressing learning challenges and behavioral issues that inhibit an offender's ability to find and maintain employment. Employment courses teach job search techniques and how to overcome criminal history barriers.

LLC facilitates transitional courses for vocations and apprenticeships through close collaboration with Portland Community College, construction trades training and links with Worksource Centers. Instructors at LLC use cognitive behavioral and motivational interviewing techniques to elicit change in offenders.

A large percentage of inmates within Oregon prisons and jails are school dropouts. Criminal behavior is more likely in adults with low levels of education and vocational training. Offenders who receive basic literacy instruction during or after incarceration are less likely to return to prison (Greenberg et al. 2007).

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY10-11)	Current Year Purchased (FY11-12)	Current Year Estimate (FY11-12)	Next Year Offer (FY12-13)
Output	Number of offenders served annually	937	900	950	950
	Percent of offenders who did not recidivate during program	0.0%	0.0%	87.0%	87.0%

Performance Measure - Description

Measure Changed

Recidivism is measured by new felony convictions during program using a recidivism rate.

Version 4/06/2012 s

Program Contact:

Kevin Criswell

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2012	2012	2013	2013
Personnel	\$680,699	\$30,723	\$0	\$824,689
Contracts	\$14,200	\$0	\$0	\$14,200
Materials & Supplies	\$59,014	\$0	\$0	\$55,401
Internal Services	\$9,048	\$0	\$0	\$4,574
Total GF/non-GF:	\$762,961	\$30,723	\$0	\$898,864
Program Total:	\$793	\$793,684 \$898,864		3,864
Program FTE	7.93	0.37	0.00	9.70
Program Revenues			-	
Indirect for dep't Admin	\$0	\$0	\$2,260	\$0
Intergovernmental	\$0	\$30,723	\$0	\$61,952
Total Revenue:	\$0	\$30,723	\$2,260	\$61,952

Explanation of Revenues

County General Fund (provided by Video Lottery funds) plus DOE PCC Londer \$30,450. Agreement ends 6/30/2012. Anticipating agreement will be extended at the same level of funding for FY13; State of Oregon DHS Access to Recovery \$31,502. Agreement ends 6/30/2012. Anticipating agreement will be extended at the same level of funding for FY13.

Significant Program Changes

Last year this program was: #50051, Adult Londer Learning Center

& part of 50048 - Adult Effective Sanctioning Practices

This program offer reflects an increase 1.00 FTE transferred from other programs during FY12, an increase in FY13 of .50 FTE Program Education Aide funded by State ATR funding and a decrease of .10 FTE Basic Skills Educator. Net increase of 1.40 FTE