

Lead Agency: County Human Services

Program Contact: Peggy Samolinski

Program Offer Type: Existing Operating

Related Programs: 25145B

Program Characteristics: Measure 5 Education

Executive Summary

SUN Community Schools (SUN CS) provide school-based educational, recreational, social and health services focusing on school-age children at risk of academic failure and their families. The 47 county-supported full-service sites in this offer serve approximately 15,500 students, 80% of whom receive free or reduced lunch. SUN's nationally award-winning program removes barriers for students and families so that they can achieve educational success and lifelong self-sufficiency. Last year, participants had a 95% school attendance rate and 80% improved academic benchmark scores in reading and 81% in math. SUN CS is part of the SUN Service System, a countywide integrated and coordinated system of care for school-aged youth and their families.

Program Description

SUN CS is a jointly owned collaboration of the City of Portland, 6 school districts, non-profits, the state and Multnomah County. The SUN partnership leverages significant contributions including an estimated \$2.8 million in cash from the city and districts, over \$10 million in supplemental services, and over \$6 million in in-kind resources. In total, the partnership supports 64 total SUN CS sites countywide, having expanded by 4 last year due to contributions by partners.

SUN Community Schools in this offer provide 15,500 youth with a comprehensive array of social and support services that allow students to come to school ready to learn and succeed academically and that foster family success. Services are developmentally appropriate and operate year-round at elementary, middle and high schools. They include: 1) social and health services to meet basic needs; 2) out-of-school-time activities: a broad range of academic support, enrichment, social and behavioral skill development, recreation and adult education; 3) family engagement: support and education for family members so they can prepare children for school and have positive involvement with schools; 4) community and business involvement; and 5) service integration: oversight and coordination of a comprehensive, accessible system of services. SUN Community Schools focus on prevention and also provide significant intervention services, working to reduce poverty and other high-cost service needs in the future. SUN CS is a national model that utilizes best practices and tailors services to the specific needs of local neighborhoods and schools.

Research demonstrates that SUN CS are effective in improving student academic success and attendance, as well as engagement, pro-social behaviors and other skills that lead to life success. Outcomes are measured on regularly attending students, approx. 7,500 youth annually. SUN CS participants exceed outcome targets and overall perform better than state expectations. SUN CS serve the neediest children, targeting those living in poverty and performing below standards. 70% are racial/ethnic minorities, 21% are English Language Learners and 80% receive free or reduced lunch (compared to 46%, 14% and 54% respectively in school districts).

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY10-11)	Current Year Purchased (FY11-12)	Current Year Estimate (FY11-12)	Next Year Offer (FY12-13)
Output	Number of children (ages 5-18) served ¹	15,559	9,200	10,000	10,000
Outcome	% who improve state test scores in Reading ²	80.0%	75.0%	75.0%	75.0%
Outcome	% of school days attended ²	95.0%	92.0%	92.0%	92.0%
Outcome	% who improved classroom behavior ²	55.0%	75.0%	65.0%	65.0%

Performance Measure - Description

¹ Outputs reflect the annual number served. Over-performance by contractors is not projected.

² Outcomes are analyzed for students who participate for 30 days or more, a federally accepted threshold; 7,385 children participated at this level last year. 92% attendance rate is considered Annual Yearly Progress as defined by No Child Left Behind.

Legal/Contractual Obligation

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2012	2012	2013	2013
Personnel	\$109,821	\$111,530	\$122,411	\$153,753
Contracts	\$3,220,435	\$400,460	\$3,299,182	\$886,096
Materials & Supplies	\$19,088	\$14,429	\$9,102	\$2,324
Internal Services	\$13,654	\$24,025	\$37,033	\$7,648
Total GF/non-GF:	\$3,362,998	\$550,444	\$3,467,728	\$1,049,821
Program Total:	\$3,913,442		\$4,517,549	
Program FTE	1.04	1.30	1.25	0.73
Program Revenues				
Indirect for dep't Admin	\$4,107	\$0	\$1,993	\$0
Fees, Permits & Charges	\$0	\$88,001	\$0	\$0
Intergovernmental	\$0	\$462,443	\$0	\$964,130
Other / Miscellaneous	\$0	\$0	\$0	\$85,691
Total Revenue:	\$4,107	\$550,444	\$1,993	\$1,049,821

Explanation of Revenues

\$222,010 - City of PDX Parks & Rec: Based on FY12 revised budget
 \$82,691 - Institute for Education Leadership: Based on FY12 revised budget
 \$25,000 - Gresham-Barlow School District: Based on FY12 revised budget
 \$31,000 - David Douglas School District: Based on FY12 revised budget
 \$120,000 - Reynolds School District: Based on FY12 revised budget
 \$10,000 - Kellogg Funding: Based on FY12 revised budget
 \$71,120 - Stuart Funding: Based on FY12 revised budget
 \$100,000 - COP Mayor's Office: Based on FY12 revised budget
 \$145,000 - Portland Public School Attendance Effort: Based on FY12 revised budget
 \$240,000 - Portland Public School Commission School Support: Based on FY12 revised budget
 \$3000 - Federal State Fund Begging Working Capital: Based on FY12 revised budget
 \$3,467,728 - County General Fund

Significant Program Changes

Last year this program was: #25145A, SUN Community Schools

Moved 0.09 FTE-Data Analyst Senior and 0.05 FTE-Research Evaluation Analyst Sr from Program Offer 25143-SUN Service System Administration to Program Offer 25145A-SUN Community Schools; Reduced 0.75 FTE-Health Educator from the overall FTE count per FY13 budget policy for accounting for Limited Duration FTE, for a net decrease of 0.36 FTE.