

Lead Agency: Community Justice

Program Contact: Kevin Criswell

Program Offer Type: Existing Operating

Related Programs:

Program Characteristics: In Target

Executive Summary

Londer Learning Center (LLC) promotes public safety by addressing low employability, lack of education and poor behavioral skills of offenders. These prime risk factors which, if unaddressed, lead to increased crime, re-incarceration and unpaid restitution to victims. LLC's program outcomes and collaboration with Parole/Probation Officers (PPO), courts, judges, treatment providers, community colleges and employment agencies earned recognition as a national program model by the US Office of Vocational and Adult Education.

Program Description

PPOs, courts, and treatment providers annually refer 1000 medium and high risk offenders for instruction in employment skills, GED, reading, math, college transitional and bilingual courses. Enhanced programming enabled LLC to serve 239 more offenders last year compared to the previous year. More than 70% of offenders accessing LLC read below 9th grade levels; 90% perform math below 5th grade levels; 42% have suspected learning disabilities; and 70% suffer from substance abuse and attention deficits. Instruction focuses on academics, pro-social skills, addressing learning challenges and behavioral issues that inhibit an offender's ability to find and maintain employment. Employment courses teach offenders job search techniques and how to overcome criminal history barriers.

LLC facilitates transitional courses for vocations and apprenticeships through close collaboration with Portland Community College, construction trades training and links with Worksource Centers.

Despite serving this high risk population, LLC continues to meet or exceed performance standards set by Oregon's Department of Community Colleges and Workforce Development. Flexible scheduling allows offenders to meet other probation requirements including employment and treatment. Instructors at LLC use cognitive behavioral and motivational interviewing techniques to elicit change in offenders.

A large percentage of inmates within Oregon prisons and jails are school dropouts. Criminal behavior is more likely in adults with low levels of education and vocational training. Offenders who receive basic literacy instruction during or after incarceration are less likely to return to prison (Greenberg et al. 2007).

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY09-10)	Current Year Purchased (FY10-11)	Current Year Estimate (FY10-11)	Next Year Offer (FY11-12)
Output	Number of offenders served annually	899	660	900	900
Outcome	Percent of offenders who did not recidivate during program	92.0%	89.0%	91.0%	91.0%

Performance Measure - Description

Recidivism is measured by new felony arrests during program using a recidivism rate.

Legal/Contractual Obligation**Revenue/Expense Detail**

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2011	2011	2012	2012
Personnel	\$475,778	\$33,060	\$636,552	\$30,723
Contracts	\$172,979	\$0	\$14,200	\$0
Materials & Supplies	\$50,256	\$0	\$58,884	\$0
Internal Services	\$8,547	\$0	\$9,048	\$0
Total GF/non-GF:	\$707,560	\$33,060	\$718,684	\$30,723
Program Total:	\$740,620		\$749,407	
Program FTE	4.90	0.40	7.43	0.37
Program Revenues				
Intergovernmental	\$0	\$33,060	\$0	\$30,723
Total Revenue:	\$0	\$33,060	\$0	\$30,723

Explanation of Revenues

County General Fund plus DOE PCC Londer \$30,723. Agreement ends 6/30/2011. Anticipating agreement will be extended at the same level of funding for FY12

Significant Program Changes**Last year this program was:**

50047 Adult Londer Learning Center

This program offer reflects an increase of 2.5 FTE These are positions that were previously contracted out and moved to County employees during FY11.