

Lead Agency: Community Justice

Program Contact: Kevin Criswell

Program Offer Type: Existing Operating

Related Programs:

Program Characteristics: Measure 5 Education

Executive Summary

Londer Learning Center (LLC) promotes public safety by addressing low employability, lack of education and poor behavioral skills of offenders—prime risk factors which, if unaddressed, lead to increased crime, re-incarceration and unpaid restitution to victims. LLC’s program outcomes and collaboration with Probation and Parole Officers (PPO), courts, judges, treatment providers, community colleges and employment agencies earned recognition as a national program model by the US Office of Vocational and Adult Education.

Program Description

PPOs, courts, and treatment providers annually refer 1000 medium and high risk offenders for instruction in employment skills, GED, reading, writing, math and bilingual English courses. More than 70% of offenders accessing LLC read below 9th grade levels; 90% cannot do math at 5th grade levels; 42% have suspected learning disabilities; and 70% suffer from substance abuse and attention deficits. Instruction focuses on increasing academic skills and addressing attention difficulties, learning disabilities, and behavioral problems that inhibit offenders' ability to find and maintain employment. Employment courses teach offenders interviewing skills, job search techniques and overcoming barriers caused by criminal histories. Collaboration with Portland Community College and apprenticeship training programs allows for transition to career and vocational courses. Links with Worksource Centers provide employment pathways.

Despite serving this high risk population, LLC annually meets or exceeds performance standards set by Oregon’s Department of Community Colleges and Workforce Development for reading in college basic skills programs. The program design allows offenders to start class immediately. Flexible scheduling allows them to meet other supervision requirements including employment and treatment. Instructors at LLC use cognitive behavioral change and motivational interviewing techniques to elicit change in offenders.

LLC supports public safety by reducing new arrests, supervision violations (Rhyne 2001), increasing offenders’ employment earnings (Finigan 1994) and holding medium and high risk offenders accountable in a structured setting. Large percentages of inmates within Oregon prisons and jails are school dropouts. Criminal behavior is more likely in adults with low levels of education and vocational training. Offenders who receive basic literacy instruction during or after incarceration are less likely to return to prison (Greenberg et al. 2007).

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY08-09)	Current Year Purchased (FY09-10)	Current Year Estimate (FY09-10)	Next Year Offer (FY10-11)
Output	Number of offenders served annually	660	660	660	660
Outcome	Percent of offenders who did not recidivate during program	85.0%	89.0%	85.0%	89.0%

Performance Measure - Description

Legal/Contractual Obligation**Revenue/Expense Detail**

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2010	2010	2011	2011
Personnel	\$0	\$509,893	\$475,778	\$33,060
Contracts	\$28,888	\$147,752	\$172,979	\$0
Materials & Supplies	\$0	\$39,308	\$50,256	\$0
Internal Services	\$0	\$74,544	\$8,547	\$0
Total GF/non-GF:	\$28,888	\$771,497	\$707,560	\$33,060
Program Total:	\$800,385		\$740,620	
Program FTE	0.00	5.30	4.90	0.40
Program Revenues				
Indirect for dep't Admin	\$44,611	\$0	\$0	\$0
Intergovernmental	\$0	\$771,497	\$0	\$33,060
Total Revenue:	\$44,611	\$771,497	\$0	\$33,060

Explanation of Revenues

County General Fund plus DOE PCC Londer \$33,060

Significant Program Changes

Last year this program was: #50038, DCJ Adult Londer Learning Center