

Priority: Education
Program Offer Type: Existing Operating
Related Programs:

Lead Agency: Library
Program Contact: Katie O'Dell

Program Characteristics: Measure 5 Education

Executive Summary

School-Age Services (SAS) improves kindergarten through high school students' reading and information literacy by training students to effectively use public library online research tools; by connecting students with dynamic book collections and reading motivation programs; and by offering curriculum support, training, and resources for their educators, parents and caregivers. Services are targeted toward students at risk of low literacy.

Program Description

SAS staff, who are trained in research, booktalking, and reading promotion, serve students, educators, parents, and caregivers in public and private schools, community agencies, county programs, treatment facilities, or any location serving school-age youth. Staff provide information, books, training, recreational programs, and technical support to increase students' and invested adults' literacy and information skills. Thousands of quality children's books are delivered to schools and community agencies. School Corps (SC) provides direct service to students, parents, and educators during the school day, after school, and during the summer. Librarians collaborate with educators to increase students' academic success and literacy in the county's K-12 schools & SUN programs by training students to effectively and efficiently use public library resources for student research and pleasure reading. BOOKS 2 U (B2U) staff and volunteers introduce students to high interest books through booktalking programs and by providing paperback copies of books they promote. Presenters introduce Multnomah County Library as an educational partner and significant resource by attending and presenting at parent and family night programs; providing library cards to children served; and promoting the Library's Summer Reading program, and the neighborhood library and its services.

Program Justification

According to the Oregon State Library's 2008 Quality Education Model (QEM) Report, only 0.5% of Multnomah County schools meet the QEM standards for adequate school library staffing and expenditures on books and other library resources (down 0.5% from 2007 and 5.5% from 2006). If school funding does not improve, more school libraries may be run by aides and volunteers. This leaves the majority of students without adequate access to current, quality school library books; online research tools; books for independent reading; and public library research instruction. SC and B2U fill this gap & help break down barriers to academic success (Education Outcome Team Strategy #5). By assisting educators, parents, and caregivers, as well as working directly with students, SC and B2U prepare students to learn (Education Outcome Team Strategy #4). SC's reading motivation programs for grades K-3 promote reading at grade level by third grade (Education Outcome Team Strategy #3).

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY07-08)	Current Year Purchased (FY08-09)	Current Year Estimate (FY08-09)	Next Year Offer (FY09-10)
Output	Youth served in B2U & SC in school year programs (duplicated)	109,104	119,000	119,000	119,500
Outcome	% of students whose research skills increase after SC presentation	83.0%	90.0%	93.0%	90.0%
Quality	% of teachers indicating that they will ask for SC services again	100.0%	95.0%	100.0%	95.0%
Outcome	% of schools served that show improvement in 3rd & 5th grade reading scores	63.0%	63.0%	63.0%	65.0%

Performance Measure - Description

Measure 1 counts contacts during both in school and out of school hours during the school year. Data for Measure 2 comes from a student pre/post test. Measure 3 comes from online teacher surveys. Data for Measure 4 comes from the Oregon State Department of Education.

Legal/Contractual Obligation

Measure No. 26-81 "Renew Five-Year Local Option Levy to Continue Library Services", November 2006 General Election – The levy language reads: "Continue programs for school age children, story hours for babies and toddlers, summer reading, literacy services for children in child care, programs for teens; Help teachers and students use library resources; Provide homework helpers to assist children with school work; Maintain free access to information; Update books and materials; Continue books delivery to homebound seniors and nursing home residents; Open planned libraries in underserved neighborhoods of East County and North Portland; Keep libraries open; Maintain current hours and services at Central and neighborhood libraries."

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2009	2009	2010	2010
Personnel	\$0	\$585,542	\$0	\$994,327
Contracts	\$0	\$4,000	\$0	\$8,020
Materials & Supplies	\$0	\$115,430	\$0	\$131,589
Internal Services	\$0	\$21,267	\$0	\$39,989
Subtotal: Direct Exps:	\$0	\$726,239	\$0	\$1,173,925
Administration	\$0	\$229,972	\$0	\$256,214
Program Support	\$0	\$82,285	\$0	\$81,276
Subtotal: Other Exps:	\$0	\$312,257	\$0	\$337,490
Total GF/non-GF:	\$0	\$1,038,496	\$0	\$1,511,415
Program Total:	\$1,038,496		\$1,511,415	
Program FTE	0.00	7.00	0.00	10.00
Program Revenues				
Program Revenue for Admin	\$0	\$0	\$0	\$1,313,663
Total Revenue:	\$0	\$0	\$0	\$1,313,663

Explanation of Revenues

The Library Fund revenue allocated to this program offer represents a pro-rated share of Library Levy taxes (64%) and library-generated revenues such as overdue fines, interest earnings, Library Fund balance and user charges for services provided to Library patrons (12%). General Fund revenue represents about 24% of the Library's total revenue. \$58,156 comes from a State Library LSTA grant for Motherhead. \$175,000 comes from The Library Foundation for Books 2 U.

Significant Program Changes

✔ Significantly Changed

Last year this program was:

This program offer reflects a new organizational structure in Youth Outreach. Last year, Juvenile Justice Outreach (JJO), School Corps, & Books 2 U submitted separate program offers (80004, 80003 and 80005, respectively); School Corps & Books 2 U are now combined in this program offer. Funding for JJO program staffing has been reallocated to other outreach programs facing reductions in private support. Net increase of 1.0 FTE.