

Priority: Basic Needs

Lead Agency: County Human Services

Program Offer Type: Existing Operating

Program Contact: Mary Li

Related Programs:

Program Characteristics:

Executive Summary

Native American Child Development Services (NACDS) provides services for young children (birth through age 5) and their parents to promote positive parenting, healthy child development and school readiness. Last year, 80% of children served were within a normal developmental stage at the end of the program. This program aligns with the Early Childhood Framework.

Program Description

NA Child Development Services provide an evidence based curriculum to approximately 40 families per year. Services include a range of activities designed to promote parent competence and healthy child development to ensure children are prepared to learn.

Specific services include: age appropriate parent child play groups, parenting education and support services, developmental screening, immunization status checks and follow up, culturally specific child care for parents in residential treatment, and access to other social and health services. The ages and stages child development screening tool is used to determine developmental stage. Those not meeting the relevant stage for their age are referred for early childhood intervention services. Services are developmental and culturally specific.

Program Justification

Child development supports the education priority and is an important service component in the Early Childhood Framework. By providing opportunities for parents to interact with their children in mentored settings with child development specialists, they are able to learn healthy and age appropriate parenting skills, manage challenging behavior and learn ways to support their children to promote school readiness.

These opportunities are critical for families struggling to meet basic needs and who may not have other such opportunities; the majority of families who participated in the program in FY 08-09 were at or below the federal poverty level. The Oregon State University's Family Study Center 1998 research shows a strong correlation between kindergarten readiness and a child's immunization status, age-appropriate development and a parent/caregiver's ability to provide consistent parenting. School readiness correlates to early academic performance, an indicator of future school success, and school completion impacts adult success in life. Child development programs are an important gateway in this continuum.

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY07-08)	Current Year Purchased (FY08-09)	Current Year Estimate (FY08-09)	Next Year Offer (FY09-10)
Output	# of families served	38	35	35	35
Outcome	% children screened who are at appropriate developmental stage at exit	80.0%	80.0%	80.0%	80.0%

Performance Measure - Description

Legal/Contractual Obligation**Revenue/Expense Detail**

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2009	2009	2010	2010
Program Expenses				
Contracts	\$0	\$0	\$37,847	\$0
Subtotal: Direct Exps:	\$0	\$0	\$37,847	\$0
Administration	\$5,355	\$0	\$5,355	\$0
Program Support	\$3,376	\$0	\$3,376	\$0
Subtotal: Other Exps:	\$8,731	\$0	\$8,731	\$0
Total GF/non-GF:	\$8,731	\$0	\$46,578	\$0
Program Total:	\$8,731		\$46,578	
Program FTE	0.00	0.00	0.00	0.00
Program Revenues				
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$0	\$0	\$0

Explanation of Revenues

County General Fund - \$37,847

Significant Program Changes

Last year this program was: #25151, Child Development Services

In FY09, these services were included in the SUN Child Development Services program offer #25151.