

Priority: Education **Lead Agency:** County Human Services
Program Offer Type: Innovative/New Program **Program Contact:** Peggy Samolinski
Related Programs: 25119, 25143, 25144, 25145A, 25146, 25149, 25151

Program Characteristics:

Executive Summary

This offer seeks \$50,000 of County General Funds to restore gender-specific programming for 200 girls at high-risk of academic failure. Girls who do not graduate from high school are twice as likely as their male peers to live in poverty. Funds for services to girls were reduced in the FY08 budget and services targeted to girls were eliminated. The proposed services would be part of the SUN Service System, a countywide integrated and coordinated system of care for school-age youth and their families.

Program Description

This program will provide case management services to 200 girls who are at risk of academic failure, including those who live in poverty, do not speak English as their native language, experience academic disruptions, lag academically, and/or who have insufficient credits towards graduation.

An evidence based Continuing Assertive Care model combines case management and weekly school and/or community based group meetings focused on four key program pillars: healthy bodies, healthy relationships, healthy futures, and healthy fun. Services will be delivered by a combination of paid, credentialed staff and volunteer mentors throughout Multnomah County. Program participation averages 12 months per participant.

Program Justification

Girls who do not graduate from high school are twice as likely as their male peers to live in poverty. Research is clear that girls drop out of school for different reasons than boys. The 2001 Girls Report cites low self-esteem and poor school attendance as primary barriers to school success for girls. Many factors contribute to low self-esteem in girls: abuse, poverty, depression, and violence. Girls need academic and social support services that specifically address their unique needs and that promote school success. Supports include attendance support, peer support, tutoring and mentoring, and the pursuit of meaningful and living wage work (Why Girls Fail, 2007). Case management services focused on those girls most at risk for negative outcomes will help create conditions for success.

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY06-07)	Current Year Purchased (FY07-08)	Current Year Estimate (FY07-08)	Next Year Offer (FY08-09)
Output	# high risk girls who participate in case management	0	0	0	200
Outcome	% who remain or re-enroll in school	0.0%	0.0%	0.0%	70.0%

Performance Measure - Description

Legal/Contractual Obligation**Revenue/Expense Detail**

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2008	2008	2009	2009
Contracts	\$0	\$0	\$50,000	\$0
Subtotal: Direct Exps:	\$0	\$0	\$50,000	\$0
Administration	\$0	\$0	\$9,000	\$0
Program Support	\$0	\$0	\$0	\$0
Subtotal: Other Exps:	\$0	\$0	\$9,000	\$0
Total GF/non-GF:	\$0	\$0	\$59,000	\$0
Program Total:	\$0		\$59,000	
Program FTE	0.00	0.00	0.00	0.00
Program Revenues				
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$0	\$0	\$0

Explanation of Revenues

County General Fund requested

Significant Program Changes

Last year this program was: