

Priority: Education
Program Offer Type: Existing Operating
Related Programs:

Lead Agency: Commission on
Program Contact: Elana Emlen

Program Characteristics:

Executive Summary

Early learning sets children up to succeed in school and life. This program supports early learning through enhancing child care training and technical assistance resources, supporting individual family, friend and neighbor child care providers to improve quality of care, and other child care quality activities. It is a collaboration between the Health Department, Library, and the Commission on Children, Families and Community.

Program Description

The projects in this proposal are designed to improve childcare quality and readiness for school. The Child Care Resource Team is located at the Child Care Resource and Referral agency. The funds cover two consultants to help providers with business and child development skills by providing training, on-site and phone consultation, mini-grants and emergency scholarships. Continuation of a pilot will support non-regulated informal child care providers (family, friend and neighbor) to improve the quality of care. The Health Department, with support from the Library, will provide these services. A 0.3 FTE Community Health Nurse will provide health consultation and literacy training to 100 Spanish-speaking informal childcare providers who are receiving a DHS subsidy. The Governor's budget includes training for this type of provider. Also, the State is developing special kits. This current pilot incorporates those resources. Planning is in place to use remaining funds to improve quality of child care.

Program Justification

The kindergarten readiness survey shows that children with an enriching early learning experience enter school with the skills they need to succeed. Achievement gaps in kindergarten readiness appear to set the stage for achievement gaps later. The components of this offer enhance the quality of educational and social experiences of children in childcare. According to the Population Survey, over 23,000 children are in paid childcare in our County. The Resource Team is a proven success. It provides many services, but the technical assistance alone impacts 4,590 children. The Family, Friend and Neighbor pilot project provides training and resources to childcare providers who have never received training, thus improving quality of care and preparing their children for school. The Urban Institute reports that Latino families (a growing population in Multnomah County) are more likely to rely exclusively on relatives to care for their pre-school age children. The report also states that relying exclusively on this type of care may mean that these children miss out on settings that prepare them for school. Because the pilot trains Spanish-speaking providers, it gives an early education boost to the children in their care.

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY06-07)	Current Year Purchased (FY07-08)	Current Year Estimate (FY07-08)	Next Year Offer (FY08-09)
Output	Resource Team: 120 on-site business and early childhood training/tech. asst.	127	120	120	120
Outcome	85% of informal providers report they read more to children post-program	0.0%	85.0%	85.0%	85.0%

Performance Measure - Description

The performance measures for this program offer capture essential measures of success. The on-site technical assistance is an indicator of the depth and breadth of support for child care providers. Child care providers who receive a visit and materials will be surveyed to determine if they subsequently read more to the children in their care. Because the program is new, this data is not available yet. Additional measures will be established for other child care quality expenditures as part of the current planning process.

Legal/Contractual Obligation

None

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2008	2008	2009	2009
Program Expenses				
Personnel	\$0	\$40,278	\$0	\$90,874
Contracts	\$0	\$271,259	\$0	\$232,394
Materials & Supplies	\$0	\$9,032	\$0	\$0
Internal Services	\$0	\$27,719	\$0	\$0
Subtotal: Direct Exps:	\$0	\$348,288	\$0	\$323,268
Administration	\$0	\$64,741	\$0	\$99,362
Program Support	\$0	\$0	\$0	\$0
Subtotal: Other Exps:	\$0	\$64,741	\$0	\$99,362
Total GF/non-GF:	\$0	\$413,029	\$0	\$422,630
Program Total:	\$413,029		\$422,630	
Program FTE	0.00	0.22	0.00	0.93
Program Revenues				
Intergovernmental	\$0	\$348,288	\$0	\$323,268
Program Revenue for Admin	\$0	\$58,926	\$0	\$90,165
Total Revenue:	\$0	\$407,214	\$0	\$413,433

Explanation of Revenues

Funds come through the Oregon Commission on Children and Families; funding source is Federal Child Care Development Funds. Grant funds are estimated based on the FY 2005 appropriation. Use of CCDF funds is for childcare quality activities as identified in 45 CFR Parts 98 and 99, Oregon's Child Care and Development Fund Plan and by the Oregon Childhood Care and Education Coordinating Council.

Significant Program Changes

Last year this program was: