Program # 80004 - Juvenile Justice Outreach — Version 2/23/2007 s

Priority: Education

Program Offer Type: Existing Operating

Related Programs:

Program Characteristics: Joint Offer, Measure 5 Education

Lead Agency: Library

Program Contact: Naomi Angier

Executive Summary

The Library Juvenile Justice Outreach program, a collaborative program with the Department of Community Justice, seeks to improve the reading levels and reading habits of youth incarcerated at the Donald E. Long Detention Center. In addition, detention staff at the Center report that access to books and programs, such as book discussion groups, helps the young people emotionally adjust to being incarcerated.

Program Description

The program provides library service to meet the cultural, recreational, and educational needs of detained youth, including Spanish speakers. The young people have access to a dedicated collection of carefully selected books and get individual assistance to help them select appropriate books to read. They also participate in literature-based classroom programs such as book discussion groups, provided in collaboration with on-site Multnomah Education Service District teachers.

Program Justification

The Library's Juvenile Justice Outreach program is the only source of reading motivation & materials for the detained youth. According to Donald E. Long school's pre- and post- reading test results, the average reading level gain is three grade levels for those students who were in the school long enough to have a post-test. This supports Strategy #4 to "Promote students' performance beyond the fifth grade", specifically, to "Foster supportive, enduring relationships that enhance the student's resilience and engagement in school" and "Support academic success by ensuring student's access to positive learning and social opportunites beyond the school day". The school lists the Library's Juvenile Justice Outreach as an integral part of their classroom reading and literature program.

The program improves detained young people's attitudes, behavior, and emotional adjustment by providing them with a positive activity that can take place at any time. The detention staff allows all detained youth to have paperbacks in their rooms. Many of the books carry a positive and educational message that the youth can apply to their lives. This supports Strategy #4 to "Provide leadership opportunities that motivate students to develop and achieve their own intellectual, vocational, and personal goals as a means to academic success".

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY05-06)	Current Year Purchased (FY06-07)	Current Year Estimate (FY06-07)	Next Year Offer (FY07-08)
Output	Contacts with youth (actual)	1,442	1,440	1,658	1,660
Outcome	% of youth served who show an increase in reading level	60.0%	60.0%	60.0%	60.0%
Output	Books checked out	42,954	35,700	56,570	60,000

Performance Measure - Description

✔ **Measure Changed**

The number of youth served is the actual number of individual youths who were served by the library program. 1,222 were in detention for at least 24 hours during the FY 05-06 school year (according to the Donald E. Long school records). Adding 18% for the non-school times, the number of youth served was 1442. This number is different from last year's outcome measures which measured each library contact. Some young people have only one contact with the program while others have multiple contacts, with an average of 6.

The percentage of youth served who show an increase in reading level is based on the reading assessment tests administered by the Multnomah Education Service District classroom teachers at the Donald E. Long school. In the 05-06 school year, sixteen youth attended the Donald E. Long school long enough to have a pre and post reading test.

Measure No. 26-81 "Renew Five-Year Local Option Levy to Continue Library Services", November 2006 General Election – The levy language reads: "Continue programs for school age children, story hours for babies and toddlers, summer reading, literacy services for children in child care, programs for teens; Help teachers and students use library resources; provide homework helpers to assist children with school work; Maintain free access to information; Update books and materials; Continue books delivery to homebound seniors and nursing home residents; Open planned libraries in underserved neighborhoods of East County and North Portland: Keep libraries open; maintain current hours and services at Central and neighborhood libraries."

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2007	2007	2008	2008
Personnel	$27,348	$63,813	$28,008	$65,353
Contracts	$120	$280	$120	$280
Materials & Supplies	$3,526	$8,227	$3,360	$7,840
Internal Services	$1,102	$2,570	$865	$2,018
Subtotal: Direct Exps:	**$32,096**	**$74,890**	**$32,353**	**$75,491**
Administration	$19,728	$35,071	$16,841	$39,295
Program Support	$8,261	$14,685	$7,283	$16,994
Subtotal: Other Exps:	**$27,989**	**$49,756**	**$24,124**	**$56,289**
Total GF/non-GF:	**$60,085**	**$124,646**	**$56,477**	**$131,780**
Program Total:	**$184,731**		**$188,257**	
Program FTE	0.25	0.75	0.25	0.75
Program Revenues				
Indirect for dep't Admin	$463	$0	$0	$0
Program Revenue for Admin	$0	$0	$56,477	$131,780
Total Revenue:	**$463**	**$0**	**$56,477**	**$131,780**

Explanation of Revenues

The Admin revenue allocated to this program offer represents a pro-rated share of Library Levy taxes (65%) and library-generated revenues such as overdue fines, interest earnings, and user charges for services provided to Library patrons (5%). General Fund revenue represents about 30% of the Library's total revenue. This program offer receives $28,000 from the Department of Community Justice.

Significant Program Changes

Last year this program was: #80004A, Juvenile Justice Outreach-Current Service Level
Output measure was "Contacts with youth (duplicated)". FY05-06 Actual: 7,455; FY06-07 Purchased: 6,230; FY06-07 Estimate: 7,530; FY07-08 Offer: 7,605.
No significant programmatic changes.