

Program # 25157 - SU	N Service System: Standards Based Tutoring	Version 2/23/2007 s		
Priority:	Education	Lead Agency:	County Human Services	
Program Offer Type:	Innovative/New Program	Program Contact:	Peggy Samolinski	
Related Programs:	25076A, 25095, 80003, 25119A, 25145A, 25147/	A, 25149, 25150A, 25151	, 25154, 25155, 40024A,	
	40024B, 25145B			

Program Characteristics: One-Time-Only Request, Measure 5 Education

Executive Summary

This request is for matching funds for a \$110,000 challenge grant awarded to the County by the Allen Foundation to develop tutoring capacity in SUN Community Schools. The project creates an ongoing training and support infrastructure to ensure high-quality tutors and will provide 350 students in grades K-12 who are not meeting benchmarks with intensive, individualized after school tutoring that is aligned to state standards and which increases academic achievement in reading and math. This program takes advantage of volunteer resources, provides mentors and builds youth assets for the most vulnerable children, who are not receiving this service elsewhere.

Program Description

This new project builds SUN's capacity to provide high-quality standards-based tutoring and mentoring to enhance the academic and social supports offered through SUN Community Schools. The efforts create a tutor training and support program and implement intensive tutoring at 7 schools as a pilot, serving a minimum of 350 students. The tutor training and support will include identification of a structured standards-based curriculum. In addition to the curriculum, tutor support materials will be purchased or created – items such as training manuals and tutoring "cheat sheets." 100 tutors will receive training in best practices for supporting reading and math and for effectively engaging with high-needs youth. The 7 pilot sites will develop tutors (paid and volunteer) to serve a minimum of 50 students who are not performing at grade level at each site. The pilot will create a model that produces strong academic and youth asset outcomes on a small program budget, sustained in future years from school Title 1 funding. A key part of the program will be developing partnerships with individual schools and districts to communicate about the project's results and secure the funding for this tutoring in future years.

Currently SUN Community Schools are able to provide a comprehensive set of services including homework assistance and academically-linked classes. Individual or small group tutoring and mentoring is currently available through partnerships in some SUNs, but not covered in the current funding level and falls considerably short of meeting the level of need.

Program Justification

The \$110,000 in private Allen Foundation funding is contingent upon the County identifying \$110,000 in matching funds from General Fund, private foundations or other sources. This offer provides an opportunity for the County to create a sustainable infrastructure to train and support tutors, which will continue to have capacity after this first year. The intensive academic tutoring and mentoring support that will be provided by the trained tutors meets a critical gap in services. This offer supports the Education priority strategies by increasing the number of students meeting 3rd grade reading standards, as well as making benchmark at 5th and 8th grade; at the high school students will increase class completion and credit attainment which ultimately lead to graduation. Individualized relationships and academic support have been demonstrated to increase academic skills, student engagement and resiliency – all of which lead to successful adulthood and reduced of poverty.

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY05-06)	Current Year Purchased (FY06-07)	Current Year Estimate (FY06-07)	Next Year Offer (FY07-08)
Output	# of students who receive individualized tutoring	0	0	0	350
Outcome	% of elementary students who increase reading/math scores	0.0%	0.0%	0.0%	90.0%
	% of high school students who meet or exceed a passing grade*	0.0%	0.0%	0.0%	80.0%

Performance Measure - Description

* For the purposes of this program which is focused on students passing classes to gain credit toward graduation, a passing grade is defined as a C or better.

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2007	2007	2008	2008
Personnel	\$0	\$0	\$19,204	\$19,204
Contracts	\$0	\$0	\$88,389	\$86,011
Materials & Supplies	\$0	\$0	\$1,550	\$0
Internal Services	\$0	\$0	\$857	\$4,785
Subtotal: Direct Exps:	\$0	\$0	\$110,000	\$110,000
Administration	\$0	\$0	\$0	\$0
Program Support	\$0	\$0	\$0	\$0
Subtotal: Other Exps:	\$0	\$0	\$0	\$0
Total GF/non-GF:	\$0	\$0	\$110,000	\$110,000
Program Total:	\$	0	\$220,000	
Program FTE	0.00	0.00	0.25	0.25
Program Revenues				
Indirect for dep't Admin	\$0	\$0	\$2,266	\$0
Other / Miscellaneous	\$0	\$0	\$0	\$110,000
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$0	\$2,266	\$110,000

Explanation of Revenues

New Allen Foundation Grant (Fund 32237)has been awarded for \$110,000. This grant requires a 100% County General Fund match

Significant Program Changes

Last year this program was: #21038, Standards Based Tutoring

This offer was sumbitted in FY07, but not funded.