

**Priority:** Education **Lead Agency:** County Human Services  
**Program Offer Type:** Existing Operating **Program Contact:** Peggy Samolinski  
**Related Programs:** 25076A, 25095, 80003, 25119A, 25143A, 25145A, 25147A, 25150A, 25154, 25155, 40024A, 40024B, 25145B

**Program Characteristics:**

**Executive Summary**

Social and Support Services for Educational Success program (SSSES) fosters academic achievement by providing school-linked, age appropriate and culturally specific academic support, case management, family engagement, and skill building groups. The SSSES serves approximately 2,147 high-risk youth, 86% of whom are ethnic minorities. SSSES has demonstrated success in returning and keeping youth in school, with 82% of clients attending public school full time and a 90% school attendance rate. Services are year round. SSSES is part of the SUN Service System, a countywide integrated and coordinated system of care for school-aged youth and their families.

**Program Description**

Social and Support Services for Educational Success provides services for 2147 high-risk youth (6-17) and their families so that youth remain in or return to school. These services are delivered at community and school sites to youth attending regular and/or alternative schools who are at risk of academic failure. SSSES are targeted to 6 culturally specific populations of youth and their families: African American, African Immigrant, Asian Pacific Islander, Latino, Native American and Slavic, in addition to serving Caucasian youth. Key services include: case management with identified academic and life goals; skill building groups; academic support activities such as tutoring, mentoring, reading club, gender groups, and conflict resolution classes; and parent outreach/engagement. With a culturally specific focus on youth and families, SSSES staff work with SUN Community School programs and other school personnel to augment school-based services.

**Program Justification**

SSSES is directly tied to Education priorities and in particular the RFO seeking programs that "foster supportive, enduring relationships that enhance the student's resilience and engagement in school". Youth in this program are at risk for academic failure due to poor attendance, failing grades, language barriers, family instability and behavior issues, to name a few. Case managers build supportive and mentoring relationships with youth that allow them to build personal assets leading to school and life success. In the report "Critical Hours" Dr. Beth Miller argues that mentor relationships and supports "build intrinsic motivation and initiative" in adolescents, who often experience alienation from adults and have a tendency to engage in risky behavior. For 59% of youth served last year, developing a consistent relationship with a trusted, caring adult was a primary identified issue. SSSES services that meet basic needs mean youth can focus on school; and their caregivers have the resources to support educational success. SSSES engage youth at risk for academic failure in a variety of school and community activities; over 95% of youth served last year were at such risk. Increased access to social services and additional learning opportunities outside of, but connected to the classroom have been shown as "promising practices" to reducing the Achievement Gap. SSSES provides this link - in schools and in the community.

**Performance Measures**

Measure Type	Primary Measure	Previous Year Actual (FY05-06)	Current Year Purchased (FY06-07)	Current Year Estimate (FY06-07)	Next Year Offer (FY07-08)
Output	# of youth served	2,035	2,147	2,147	2,147
Outcome	% who improve state test scores in reading	60.0%	75.0%	75.0%	75.0%
Outcome	% of school days attended	90.0%	90.0%	90.0%	90.0%
Outcome	% who achieved a majority of case plan goals	56.0%	75.0%	75.0%	75.0%

**Performance Measure - Description**

Outputs reflect annual number of youth served; outcomes are analyzed for students who participate for 45 days or more. 548 youth participated at this level last year. Performance measure outcomes will be re-examined and potentially adjusted after FY06/7, which is the 2nd year to observe data trends for these measures. Trends and educators suggest that the Division should consider revising the SSSES outcome measures to better capture outcomes relevant for high school age students. Given that the average age of youth served is 14, and benchmark scores are an insufficient predictor of school success at that age and other measures may be more appropriate.

## Legal/Contractual Obligation

## Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
<b>Program Expenses</b>	2007	2007	2008	2008
Personnel	\$178,061	\$0	\$140,010	\$0
Contracts	\$1,718,138	\$357,366	\$1,710,124	\$357,366
Materials & Supplies	\$4,638	\$0	\$3,726	\$0
Internal Services	\$26,857	\$0	\$17,623	\$0
Subtotal: Direct Exps:	<b>\$1,927,694</b>	<b>\$357,366</b>	<b>\$1,871,483</b>	<b>\$357,366</b>
Administration	\$15,894	\$0	\$92,404	\$0
Program Support	\$132,931	\$0	\$55,429	\$0
Subtotal: Other Exps:	<b>\$148,825</b>	<b>\$0</b>	<b>\$147,833</b>	<b>\$0</b>
Total GF/non-GF:	<b>\$2,076,519</b>	<b>\$357,366</b>	<b>\$2,019,316</b>	<b>\$357,366</b>
Program Total:	<b>\$2,433,885</b>		<b>\$2,376,682</b>	
Program FTE	1.80	0.00	1.40	0.00
<b>Program Revenues</b>				
Intergovernmental	\$0	\$357,366	\$0	\$357,366
Program Revenue for Admin	\$0	\$0	\$0	\$0
<b>Total Revenue:</b>	<b>\$0</b>	<b>\$357,366</b>	<b>\$0</b>	<b>\$357,366</b>

## Explanation of Revenues

County General Fund- Based on FY07 current operating levels

Fed/State Fund- Based on current level of funding from grantors, and adjusted for any anticipated changes per communication with grantors. There is no significant net change.

## Significant Program Changes

**Last year this program was:** #21033, Social and Support Svcs for Educational Success

"This Program Offer includes a 3% inflationary increase of \$49,887 over FY '07 for the County General Fund portion of contracted client services".