

Priority: Education **Lead Agency:** County Human Services
Program Offer Type: Innovative/New Program **Program Contact:** Chiquita Rollins
Related Programs: 25040A, 25145A
Program Characteristics: One-Time-Only Request

Executive Summary

Domestic Violence (DV) Prevention for School-aged Children provides prevention of and early intervention in DV for school-aged children/youth. It utilizes two different strategies for two groups of students: For kindergarten and elementary schools, it provides a nationally-recognized model DV prevention program for 1,000 children, with training and technical assistance for teachers, parents and other school staff. For middle and high schools, it provides training, consultation and technical assistance to 200 teachers, parents, and health/social workers to help them more appropriately respond to students who are victims of domestic or dating violence or who have witnessed domestic violence.

Program Description

Fifteen percent of children witness DV, and half of them are over six years old. Over 25% of teenagers are assaulted in dating relationships. These children and youth face educational barriers from domestic/dating violence, including developmental delays, academic and social problems, family instability, frequent moves and disruption to schooling.

This program will provide school-based intervention for younger students (K-5) and school staff with tools to address the needs of these children/youth:

Over 1000 children in K-5 will be provided with the classroom-based, proven national model "No Punching Judy," which is a nine-week domestic violence awareness and prevention curriculum. NO PUNCHING JUDY teaches children about domestic violence, domestic violence resources, and encourages nonviolent conflict resolution. Staff receive training on impact of DV and responding to disclosures of witnessing DV, and on-going consultation to school staff following disclosure.

At the middle and high school level, a contracted consultant will provide technical assistance and training to 200 SUN System staff, parents, teachers, counselors and administrators, health clinic staff and mentors or others. These services will increase the target audience's awareness of domestic violence and its impact on children/youth, increase their proficiency in responding to students and their parents, and increase access to other programs for children exposed to domestic violence. School-based strategies have been shown in model programs in Texas and Maryland to be effective in improving students' academic performance and to reduce violence.

Program Justification

This offer addresses key components of the Education Priority: Identify and support children and families whose developmental, physical, or emotional challenges may limit the child's academic success; support and educate parents and caregivers in preparing children to learn and succeed in school; bridge the gaps and break down the barriers to help all youth attend, engage in and succeed in school. It will broaden the range of learning opportunities, increase the competency of caring, committed staff, and address the gaps related to criminal activity at home and the mental health of the child. It links to Poverty Elimination, School Age and Early Childhood Frameworks and the 10-Year Plan to End Homelessness.

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY05-06)	Current Year Purchased (FY06-07)	Current Year Estimate (FY06-07)	Next Year Offer (FY07-08)
Output	Number of K-12 students served*	0	0	0	1,000
Outcome	Percent staff reporting increased ability to respond to students' DV concerns**	0.0%	0.0%	0.0%	90.0%
Outcome		0	0	0	0

Performance Measure - Description

 **Measure Changed**

*number of children (K-5) who attend a presentation of 'No Punching Judy'; **percent of parents, teachers, school or county staff or administrators associated with SUN schools who report increased knowledge, skills or abilities to respond to the needs of students reporting witnessing DV or being involved in dating violence. This will be measured by post-training evaluation and end of year survey.

Legal/Contractual Obligation

None. "No Punching Judy" Curriculum and trainings will be contracted through a community based organization with experience with the curriculum and existing relationship with schools. The middle and high school consultant will be contracted with a community-based DV organization with experience in working with middle and high school students.

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2007	2007	2008	2008
Contracts	\$0	\$0	\$80,000	\$0
Subtotal: Direct Exps:	\$0	\$0	\$80,000	\$0
Administration	\$0	\$0	\$167	\$0
Program Support	\$0	\$0	\$1,687	\$0
Subtotal: Other Exps:	\$0	\$0	\$1,854	\$0
Total GF/non-GF:	\$0	\$0	\$81,854	\$0
Program Total:	\$0		\$81,854	
Program FTE	0.00	0.00	0.00	0.00
Program Revenues				
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$0	\$0	\$0

Explanation of Revenues

One-time-only County funds with a future request for on-going funds if data project proves to be successful and valuable for partnering schools.

Significant Program Changes

Last year this program was:
This is a new program offer.