

Priority: Education
Program Offer Type: Program Alternative /
Related Programs:

Lead Agency: Commission on
Program Contact: Elana Emlen

Program Characteristics: Joint Offer

Executive Summary

This improves school readiness through three methods: (a) training and resources for family childcare provider networks, (b) enhance child care resources, and (c) support individual family, friend and neighbor child care providers to improve quality of care. It is a collaboration between Commission on Children, Families and Community, Health and Library.

Program Description

The three projects in this proposal are designed to improve childcare quality and readiness for school. (a) Two Child Care provider networks, serving two geographic, lower income areas. These providers (30 total) receive extra training/resources to improve their quality and stability of care. (b) The Child Care Resource Team is located at the Child Care Resource and Referral agency. The funds cover two consultants to help providers with business and child development skills by providing training, on-site and phone consultation, mini-grants and emergency scholarships. (c) A new pilot will support non-regulated informal child care providers (family, friend and neighbor) to improve the quality of care. The Health Department, with support from the Library, will provide these services. A 0.3 FTE Community Health Nurse will provide health consultation and literacy training to 100 Spanish-speaking informal childcare providers who are receiving a DHS subsidy. The Governor's budget includes training for this type of provider. Also, the State is developing special kits. This pilot would incorporate those resources.

Program Justification

This offer responds to the Education Outcome Team's request for offers that prepare students to learn either directly or by assisting parents and caregivers. The components of this offer enhance the quality of educational and social experiences of children in childcare. According to the Population Survey, over 23,000 children are in paid childcare in our County. The Networks and Resource Team are proven successes. The Networks serve 268 children in care. The Resource Team provides many services, but the technical assistance alone impacts 4,590 children. The new project will provide training and resources to childcare providers who have never received training, thus improving quality of care and preparing their children for school. The Urban Institute reports that Latino families (a growing population in Multnomah County) are more likely to rely exclusively on relatives to care for their pre-school age children. The report also states that relying exclusively on this type of care may mean that these children miss out on settings that prepare them for school.

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY05-06)	Current Year Purchased (FY06-07)	Current Year Estimate (FY06-07)	Next Year Offer (FY07-08)
Output	Resource Team: 120 on-site business and early childhood training/tech asst.	116	120	180	180
Outcome	30 Network providers make improvement plans using nationally recognized scale	28	30	30	30
Output	100 Spanish-speaking informal child care providers receive a home visit	0	0	0	100
Outcome	85% of the informal providers report they read more to children post-program.	0.0%	0.0%	0.0%	85.0%

Performance Measure - Description

The performance measures for this program offer capture essential measures of success. The on-site technical assistance is an indicator of the depth and breadth of support for child care providers. The 30 providers in each network need to show quality improvement on a nationally used scale. The 268 children in care benefit from the providers demonstrating success in this. Measuring outreach to informal providers (family, friend and neighbor) indicates the number of children impacted and is a way to assess the pilot. Child care providers who receive a visit and materials will be surveyed to determine if they subsequently read more to the children in their care. The measures have changed because of the new program for informal providers. Also, the Resource Team measure replaces last year's: The Resource Team meets annual targets for all contacts with providers. That showed 100% across the line, but was not a useful measure. The Network measure was "Total of 30 providers in networks, serving up to 300 children" and it did not show the improvement outcome. Current year result is 30.

Legal/Contractual Obligation

none

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2007	2007	2008	2008
Program Expenses				
Personnel	\$0	\$38,475	\$0	\$4,861
Contracts	\$0	\$244,691	\$0	\$271,259
Materials & Supplies	\$0	\$2,008	\$0	\$1,866
Internal Services	\$0	\$4,475	\$0	\$19,269
Subtotal: Direct Exps:	\$0	\$289,649	\$0	\$297,255
Administration	\$0	\$92,969	\$0	\$74,926
Program Support	\$0	\$0	\$0	\$0
Subtotal: Other Exps:	\$0	\$92,969	\$0	\$74,926
Total GF/non-GF:	\$0	\$382,618	\$0	\$372,181
Program Total:	\$382,618		\$372,181	
Program FTE	0.00	0.25	0.00	0.05
Program Revenues				
Intergovernmental	\$0	\$289,647	\$0	\$297,255
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$289,647	\$0	\$297,255

Explanation of Revenues

Funds come through the Oregon Commission on Children and Families; funding source is Federal Child Care Development Funds. Grant funds are estimated based on the FY 2005 appropriation. Use of CCDF funds is for childcare quality activities as identified in 45 CFR Parts 98 and 99, Oregon's Child Care and Development Fund Plan and by the Oregon Childhood Care and Education Coordinating Council.

Significant Program Changes
 **Significantly Changed**

Last year this program was: #10050, Child Care Quality Enhancement

This program offer includes a pilot to improve the quality of family, friend and neighbor child care.