

**Priority:** Education  
**Program Offer Type:** Existing Operating  
**Related Programs:**

**Lead Agency:** Library  
**Program Contact:** Naomi Angier

**Program Characteristics:**

**Executive Summary**

The Library's Juvenile Justice Outreach program, a collaborative program with Multnomah County's Community Justice department, seeks to improve the reading levels and reading habits of youth incarcerated at the Donald E. Long Detention Center. In addition, detention staff at the Center report that access to books and programs, such as book discussion groups, helps the young people emotionally adjust to being incarcerated.

**Program Description**

The program provides library service to meet the cultural, recreational, and educational needs of the detained youth, including Spanish speakers. The young people have access to a dedicated collection of carefully selected books and get individual assistance to help them select appropriate books to read. They also can participate in literature-based classroom programs such as book discussion groups, provided in collaboration with on-site Multnomah Education Service District teachers.

**Program Justification**

The Library's Juvenile Justice Outreach program is the only source of reading motivation & materials for the detained youth. According to Donald E. Long school's pre- and post- reading test results, the average reading level gain is three grade levels for those students who were in the school long enough to have a post-test. This supports the Education Outcome Team strategy #4 ("Promote student performance beyond the fifth grade, targeting students who are performing below standards") by "provid[ing] a broad range of additional learning opportunities & extracurricular activities that support academic success." The school lists the library's Juvenile Justice Outreach as an integral part of its classroom reading and literature program. The program improves detained young people's attitudes, behavior and emotional adjustment by providing them with a positive activity that can take place at any time. The detention facility allows all detained youth to have paperbacks in their rooms. Many of the books carry a positive and educational message that the youth can apply to their lives. This supports the Education Outcome Team strategy #5 ("Bridge the gaps and break down the barriers to help youth attend, engage in and succeed in school") by "keep[ing] students in a productive & positive learning environment beyond the school day for the purpose of improving student academic success." In addition, this program links to the Vibrant Communities' strategy #3 "promote literacy and a lifetime of learning."

**Performance Measures**

| Measure Type | Primary Measure   | Previous Year Actual (FY04-05) | Current Year Purchased (FY05-06) | Current Year Estimate (FY05-06) | Next Year Offer (FY06-07) |
|--------------|---|--------------------------------|----------------------------------|---------------------------------|---------------------------|
| Output       | Contacts with youth (duplicated)                        | 6,150                          | 6,230                            | 6,230                           | 6,230                     |
| Outcome      | % of youth served who show an increase in reading level | 60%                            | 60%                              | 60%                             | 60%                       |
| Output       | Books checked out                                       | 35,641                         | 35,700                           | 35,700                          | 35,700                    |

**Performance Measure - Description**

The number of youth served is the total number (duplicated) of contacts with incarcerated young people in their living units and classrooms. 1,116 youth were in detention for at least 24 hours in FY04-05. Some young people have only one contact with the program while others have multiple contacts, with an average of 5.5.

The percentage of youth served who show an increase in reading level is based on the reading assessment tests administered by the Multnomah Education Service District classroom teachers at the Donald E. Long school.

## Legal/Contractual Obligation

Measure No. 26-36 "Renew Five-Year Local Option Levy for County Library Services", November 2002 General Election – The Library levy will: Keep Multnomah County libraries open six days a week for an average of 53-58 hours each; Restore Monday hours at Central Library and the four busiest branches; Keep Central Library and neighborhood libraries open Sunday afternoons; Continue library services for young and school-age children – story hours for babies and toddlers, homework help, Summer Reading and services for children in childcare; Continue services for seniors, job seekers, small businesses, those speaking English as a second language, delivery to homebound; Buy library books, magazines and other materials.

## Revenue/Expense Detail

|                           | Proposed General Fund | Proposed Other Funds | Proposed General Fund | Proposed Other Funds |
|---------------------------|-----------------------|----------------------|-----------------------|----------------------|
|                           | 2006                  | 2006                 | 2007                  | 2007                 |
| <b>Program Expenses</b>   |                       |                      |                       |                      |
| Personnel                 | \$0                   | \$86,793             | \$32,818              | \$58,343             |
| Contracts                 | \$0                   | \$300                | \$144                 | \$256                |
| Materials & Supplies      | \$0                   | \$11,753             | \$4,231               | \$7,522              |
| Internal Services         | \$0                   | \$1,447              | \$1,322               | \$2,350              |
| Subtotal: Direct Exps:    | <b>\$0</b>            | <b>\$100,293</b>     | <b>\$38,515</b>       | <b>\$68,471</b>      |
| Administration            | \$0                   | \$0                  | \$19,728              | \$35,071             |
| Program Support           | \$0                   | \$0                  | \$8,261               | \$14,685             |
| Subtotal: Other Exps:     | <b>\$0</b>            | <b>\$0</b>           | <b>\$27,989</b>       | <b>\$49,756</b>      |
| Total GF/non-GF:          | <b>\$0</b>            | <b>\$100,293</b>     | <b>\$66,504</b>       | <b>\$118,227</b>     |
| Program Total:            | <b>\$100,293</b>      |                      | <b>\$184,731</b>      |                      |
| Program FTE               | 0.00                  | 0.00                 | 0.25                  | 0.75                 |
| <b>Program Revenues</b>   |                       |                      |                       |                      |
| Indirect for dep't Admin  | \$336                 | \$0                  | \$423                 | \$0                  |
| Program Revenue for Admin | \$0                   | \$0                  | \$66,081              | \$118,227            |
| <b>Total Revenue:</b>     | <b>\$336</b>          | <b>\$0</b>           | <b>\$66,504</b>       | <b>\$118,227</b>     |

## Explanation of Revenues

The Admin revenue allocated to this program offer represents a pro-rated share of Library Levy taxes (57%) and library-generated revenues such as book fines, interest earnings, Library Fund balance, and user charges for services provided to Library patrons (7%). General Fund revenue represents about 36% of the Library's total revenue. This program offer receives \$28,000 from the Department of Community Justice.

## Significant Program Changes

### Last year this program was:

part of program offer 80004, Tools for School Success.

No significant changes expected in 07.