Program # 80003A - School Corps-Current Service Level	**Version 3/28/2006 s**

Priority:	Education	**Lead Agency:**	Library
Program Offer Type:	Existing Operating	**Program Contact:**	Jackie Partch
Related Programs:			
Program Characteristics:			

Executive Summary

School Corps (SC) supports students' academic success by guiding K-12 students & educators through the library's books & electronic resources. Services include site visits to provide training in using public library resources & promote reading, and providing reading/curriculum support materials for students & educators. Training programs for parents/caregivers increase knowledge in the ways library resources contribute to academic success.

Program Description

Librarians collaborate with educators in the county's K-12 schools to assist students in the efficient & effective use of public library resources to improve student research skills and promote reading and literacy, leading to increased academic success. School Corps (SC) provides direct service to students, parents, & educators in school & during out-of-school hours. From FY 04 to present, the program has served 93% of public schools and 86% of private/alternative schools in the county. In FY 05, services to 278 schools & other sites serving school-aged youth included preparing book collections for schools & other sites serving school-aged youth, providing trainings on the use of library homework-help resources & evaluating online resources, conducting campaigns to register students for library cards, & presenting programs to promote reading & literacy. SC also trains educators, parents & caregivers, increasing their knowledge & ability to help children with literacy & information searching skills. Although most services are available to all county schools, schools that do not meet state benchmarks in reading & have a high population of poverty are targeted for certain services. All programs introduce the Library as an educational partner & significant resource.

Program Justification

According to the 2002 "Public Library's Role in Student Success: a Planning Grant to Determine Best Practices for Multnomah County Library," wide disparities in school library funding among Multnomah County districts, as well as among schools within the same district, leave the majority of students without adequate access to quality school library books, online resources, reading motivation programs, & research instruction. SC fills this gap & helps breaks down barriers to academic success (Education Outcome Team strategy # 5). SC's work with parents supports the Education Outcome Team's strategy #2 ("Prepare students to learn, either directly or by assisting parents and caregivers"), & after-school services contribute to Education Outcome Team's strategy #4 by providing additional learning opportunities that support academic success. Reading motivation programs for grades K-3 support the Education Outcome Team's strategy #3 ("Promoting reading at grade level by third grade").

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY04-05)	Current Year Purchased (FY05-06)	Current Year Estimate (FY05-06)	Next Year Offer (FY06-07)
Output	Contacts w/ stdnts, parents, educators(duplctd)	64,887	80,000	80,000	80,000
Outcome	% of students whose research skills increase after School Corps presentation	0%	90%	90%	90%
Outcome	% of students who use the presented resources to help with their homework	0%	90%	90%	90%
Quality	% of teachers indicating that they will ask for School Corps services again	0%	95%	95%	95%

Performance Measure - Description

New FY06: measures 2-4 (increase in research skills, students' use of resources, & teachers' repeat requests for service). Measure 1 counts contacts during the school day & during out-of-school hours. Data for measure 2 will be from a student pre/post test; #3 is from a post-presentation student survey; #4 comes from an online teacher survey.

Legal/Contractual Obligation

Measure No. 26-36 "Renew Five-Year Local Option Levy for County Library Services", November 2002 General Election – The Library levy will: Keep Multnomah County libraries open six days a week for an average of 53-58 hours each; Restore Monday hours at Central Library and the four busiest branches; Keep Central Library and neighborhood libraries open Sunday afternoons; Continue library services for young and school-age children – story hours for babies and toddlers, homework help, Summer Reading and services for children in childcare; Continue services for seniors, job seekers, small businesses, those speaking English as a second language, delivery to homebound; Buy library books, magazines and other materials.

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2006	2006	2007	2007
Personnel	$0	$344,186	$100,481	$178,633
Contracts	$0	$0	$162	$288
Materials & Supplies	$0	$6,480	$2,135	$3,795
Internal Services	$0	$5,362	$3,724	$6,621
Subtotal: Direct Exps:	**$0**	**$356,028**	**$106,502**	**$189,337**
Administration	$0	$0	$19,728	$35,071
Program Support	$0	$0	$8,261	$14,685
Subtotal: Other Exps:	**$0**	**$0**	**$27,989**	**$49,756**
Total GF/non-GF:	**$0**	**$356,028**	**$134,491**	**$239,093**
Program Total:	**$356,028**		**$373,584**	
Program FTE	0.00	0.00	1.00	2.00
Program Revenues				
Indirect for dep't Admin	$1,192	$0	$1,169	$0
Program Revenue for Admin	$0	$0	$133,322	$239,093
Total Revenue:	**$1,192**	**$0**	**$134,491**	**$239,093**

Explanation of Revenues

The Admin revenue allocated to this program offer represents a pro-rated share of Library Levy taxes (57%) and library-generated revenues such as book fines, interest earnings, Library Fund balance, and user charges for services provided to Library patrons (7%). General Fund revenue represents about 36% of the Library's total revenue.

Significant Program Changes

Last year this program was:
part of offer 80004, Tools for School Success.

1.0 FTE is transferred to Children & Teen Service Coordination (a support program).