

**Priority:** Education **Lead Agency:** School and Community  
**Program Offer Type:** Existing Operating **Program Contact:** Peggy Samolinski  
**Related Programs:** 21022, 21031A, 21032A, 21033, 21034, 21035, 21037, 21032B, 21032C, 21031B

**Program Characteristics:**

**Executive Summary**

The Gender Specific Services for Girls program is intended to strengthen the ability of SUN Service System direct service providers and other community service providers to deliver gender specific services to girls ages 8-18 in order to enhance girls' opportunities for academic (and life) success. This program is part of the SUN Service System, which implements the policy direction of the School Age Policy Framework.

**Program Description**

The program offers technical assistance and training to community service providers so they have effective curriculum and stronger skills to deliver support gender specific services for girls. This happens in the following two primary ways. Professional development training and dissemination of information that educates direct service workers about issues facing girls, enhances skills for developing services tailored to their communities, and teaches the use of a best practice curriculum. Focus groups which engage program staff in dialogue with SUN Service System providers and partners to determine training needs so that training and curriculum is most relevant.

**Program Justification**

This program supports strategy #5 of the Education Team: bridge the gaps and breakdown the barriers to help all youth attend, engage in and succeed in school. Girls face unique challenges as they travel through school (and life) that girls-only programming addresses. The 2001 Girls Report cites low self-esteem and poor school attendance as primary barriers to school success for girls. Many factors contribute to low-self esteem in girls: abuse, poverty, depression, violence to name a few. Oregon State University reports that 1 in 4 girls is abused. Girls victimized by violence and girls living in poverty are at greatest risk of school failure. The 2004 Oregon Healthy Teen Survey revealed that 43.8% of 8th grade girls and 55% of 11th grade girls report feelings of sadness and depression. In particular, violence is pervasive in many girls' lives. Best practice and tested curriculum supported through services helps girls, educators, service providers and parents understand violence in girls' lives, and provides concrete strategies for resolving conflict. Providing gender specific services at school sites is critical for low-income youth, especially those with limited access to transportation.

**Performance Measures**

Measure Type	Primary Measure	Previous Year Actual (FY04-05)	Current Year Purchased (FY05-06)	Current Year Estimate (FY05-06)	Next Year Offer (FY06-07)
Output	Professional Development Trainings Conducted	10	5	5	5
Outcome	% of participants who report an increase in knowledge about gender specific svcs	0%	80%	85%	80%
Outcome	% of SUN Service System providers who implement the trained curriculum	0%	90%	100%	90%

**Performance Measure - Description**

Measures for FY05/6 have been enhanced; the program had one year of stability - the learning from the first year was used to develop more refined measures for FY05/6.  
- # of Professional Development trainings: Program is now using an in-depth licensed curriculum with ready-tools for trained staff to use in group settings, thus fewer of them are purchased for this year.  
- Participant knowledge measure and measure on curriculum implementation are new for FY05/6. Thus results not available for FY04/5 and "0" means Not Available.

## Legal/Contractual Obligation

## Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2006	2006	2007	2007
<b>Program Expenses</b>				
Personnel	\$5,793	\$0	\$4,398	\$0
Contracts	\$51,200	\$0	\$52,992	\$0
Materials & Supplies	\$146	\$0	\$226	\$0
Internal Services	\$2,123	\$0	\$748	\$0
Subtotal: Direct Exps:	<b>\$59,262</b>	<b>\$0</b>	<b>\$58,364</b>	<b>\$0</b>
Administration	\$0	\$0	\$1,304	\$0
Program Support	\$0	\$0	\$17,263	\$0
Subtotal: Other Exps:	<b>\$0</b>	<b>\$0</b>	<b>\$18,567</b>	<b>\$0</b>
Total GF/non-GF:	<b>\$59,262</b>	<b>\$0</b>	<b>\$76,931</b>	<b>\$0</b>
Program Total:	<b>\$59,262</b>		<b>\$76,931</b>	
Program FTE	0.00	0.00	0.05	0.00
<b>Program Revenues</b>				
Program Revenue for Admin	\$0	\$0	\$0	\$0
<b>Total Revenue:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## Explanation of Revenues

General Fund- Based on current level of service

## Significant Program Changes

**Last year this program was:** #21023, School Svcs - Technical Assistance for Gender-Specific Services to Girls

The current County General Fund costs in this program offer as been increased by 3.5% of contracted services to reflect the inflation factor related to maintaining services at current service level. The amount of COLA included in this program offer is \$1,792 and will be passed through to the community based providers in their FY07 contract.