

Program # 10040 - Parent Leadership/Community Organizing for Family Issues

Version 1/27/2006 s

Priority:Vibrant CommunitiesLead Agency:Commission onProgram Offer Type:New ProgramProgram Contact:Lisa Hansell

Related Programs:

Program Characteristics: One-Time-Only Request

Executive Summary

The Commission on Children, Families and Community will partner with a local community organization, the Portland Schools Alliance (PSA) to provide leadership training that links personal, family and community development. Using the Community Organizing and Family Issues model (COFI), CCFC will develop a project that emphasizes skill development in the areas of leading, organizing, negotiating and taking action to enhance the quality of life for children and families in Multnomah County. The COFI model has been conducted successfully by the Portland Schools Alliance in a project at PPS's Kelly Elementary School. This project would expand the model to schools in the Reynolds and David Douglas School Districts.

Program Description

- -The Community Organizing and Family Issue model focuses on improving conditions for children and families within their neighborhood or community setting. The project would utilize community organizers to work with parents to determine which issues they feel impact their families, such as transportation challenges, school improvements, and so forth. Working together as a group will enable parent participants to gain leadership skills as well as breakdown the social isolation that impacts many low-income families. The long-term goal of the project will be to build family-supportive communities.
- -Interested parents will participate in workshops that focus on setting personal, family and community goals. Through this process, each parent shares with other participants their dreams for themselves and their families, creating an atmosphere of mutual wisdom and support. As an outgrowth of the training, participants form parent action teams to improve conditions for children and families within their own neighborhoods. Parents will work with the PSA organizer to carry out a 3-6 month action plan. Mini-grants will offer the groups the needed resources to achieve their action team goals.
- -PSA, a local non-profit, will conduct the community organizing and outreach aspects of the project. PSA has a six-year history working with student and parent involvement in Portland Public Schools. Their recent COFI project at Kelly Elementary School provides a strong pilot program for using the model in a school setting.
- -Evaluation of the project will take place to determine program effectiveness and potential for replication in other school settings.

Program Justification

This program offer links to the Vibrant Communities priority, specifically Strategy #2: Provide places and promote opportunities for neighbors to connect. The activities outlined in this program offer provide an effective means for activating small groups of parents across a neighborhood and provides them with the tools needed to explore issues, build solutions, and take action.

Performance Measures

| Measure Type | Primary Measure | Previous Year Actual (FY04-05) | Current Year Purchased (FY05-06) | Current Year Estimate (FY05-06) | Next Year Offer (FY06-07) |
|-----------------|---|--------------------------------------|---|--|---------------------------------|
| Output | # of parents completing the training series | 0 | 0 | 0 | 250 |
| Outcome | Increased citizen engagement | 0 | 0 | 0 | 0 |
| Outcome | Improved conditions for children and families | 0 | 0 | 0 | 0 |

Performance Measure - Description

- -Output: # of parents who complete the training (full) and each phase (parts).
- -Outcome: Increased citizen engagement measured by assessing actions taken by the Parent Action Teams.
- -Outcome: Improved conditions for children and families measured by assessing the effects of actions taken by the Parent Action Teams.

Legal/Contractual Obligation

Not applicable.

Revenue/Expense Detail

| | Proposed General Fund | Proposed Other Funds | Proposed General Fund | Proposed Other Funds |
|---------------------------|--------------------------|-------------------------|--------------------------|----------------------|
| Program Expenses | 2006 | 2006 | 2007 | 2007 |
| Personnel | \$0 | \$0 | \$14,735 | \$0 |
| Contracts | \$0 | \$0 | \$60,000 | \$0 |
| Subtotal: Direct Exps: | \$0 | \$0 | \$74,735 | \$0 |
| Administration | \$0 | \$0 | \$0 | \$0 |
| Program Support | \$0 | \$0 | \$0 | \$0 |
| Subtotal: Other Exps: | \$0 | \$0 | \$0 | \$0 |
| Total GF/non-GF: | \$0 | \$0 | \$74,735 | \$0 |
| Program Total: | \$0 | | \$74,735 | |
| Program FTE | 0.00 | 0.00 | 0.10 | 0.00 |
| Program Revenues | | | | |
| Program Revenue for Admin | \$0 | \$0 | \$0 | \$0 |
| Total Revenue: | \$0 | \$0 | \$0 | \$0 |

Explanation of Revenues

This is a new program offer, there are no revenues currently designated to this effort.

Significant Program Changes

Last year this program was: This is a new program offer.