

Priority: Education **Lead Agency:** School and Community
Program Offer Type: Existing Operating **Program Contact:** Peggy Samolinski
Related Programs: 21022, 21031A, 21032A, 21034, 21035, 21036, 21037, 21032B, 21032C, 21031B

Program Characteristics:

Executive Summary

The Social and Support Services for Educational Success program (SSSES) fosters academic achievement by providing school linked age appropriate and culturally specific academic support, case management, family engagement, and skill-building groups. This program is part of the SUN Service System, which implements the policy direction of the School Age Policy Framework.

Program Description

SSSES provides services for youth (6-17) and their families so that youth remain in or return to school. These services are delivered at community and school sites to youth attending regular and/or alternative schools who are at risk of academic failure. SSSES are targeted to 6 culturally specific populations of youth and their families: African American, African Immigrant, Asian Pacific Islander, Latino, Native American and Slavic. Key services include: 1.case management with identified academic and life goals; 2.skill building groups; 3.academic support activities such as tutoring, mentoring, reading club, gender groups, and conflict resolution classes; and 4.parent outreach/engagement. With a culturally specific focus on youth and families, SSSES staff work with SUN CS programs and other school personnel to augment school based services.

Program Justification

SSSES promotes 3 of the Education team's strategies: ensuring that the basic needs of students are met as they relate to school readiness and school success; promote student performance beyond the fifth grade; and bridge the gaps and breakdown the barriers to help all youth attend, engage in and succeed in school. Meeting basic needs means youth can focus on school; and their caregivers have the resources to support educational success. SSSES engage youth at risk for academic failure in a variety of school and community activities to foster school and life success. In a recent study, children who spent 1-3 adolescent years in poverty were 60% less likely to graduate from high school; for children who spent 4 adolescent years in poverty, that figure rose to 75%. Also, 50% of children in households where the household head was not a HS graduate, spent at least a year in poverty (vs. 14% for those from better educated homes). Increased access to social services and additional learning opportunities outside of but connected to the classroom have been shown as "promising practices" to reducing the Achievement Gap. SSSES provides this link - in schools and in the community.

Performance Measures

Measure Type	Primary Measure	Previous Year Actual (FY04-05)	Current Year Purchased (FY05-06)	Current Year Estimate (FY05-06)	Next Year Offer (FY06-07)
Output	Annual # of youth served	2,557	2,247	2,300	2,300
Outcome	% youth served who improve state test scores in reading	83%	75%	75%	75%
Outcome	Average daily attendance rate for youth served	87%	90%	90%	90%
Outcome	% of youth served with majority of case plan goals achieved at exit	72%	75%	75%	75%

Performance Measure - Description

FY04/5 annual number served exceeded target; DSCP does not presume continuing contractor "overperformance" in projected numbers served. Benchmark testing & attendance measures were added for FY05/6. These results provide a baseline for comparison to subsequent years. These 2 measures are gathered on an annual basis from school districts. Due to timing and complexity of this data extraction, it is only available to DSCP at the end of the school year thus current year estimates are based on current year purchased. FY06/7 estimates are conservative as there is only one year of data on which to base the estimate.

Legal/Contractual Obligation**Revenue/Expense Detail**

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2006	2006	2007	2007
Personnel	\$130,537	\$0	\$179,962	\$0
Contracts	\$1,636,865	\$380,538	\$1,718,138	\$357,366
Materials & Supplies	\$4,314	\$0	\$4,638	\$0
Internal Services	\$81,050	\$0	\$26,857	\$0
Subtotal: Direct Exps:	\$1,852,766	\$380,538	\$1,929,595	\$357,366
Administration	\$0	\$0	\$15,894	\$0
Program Support	\$0	\$0	\$132,931	\$0
Subtotal: Other Exps:	\$0	\$0	\$148,825	\$0
Total GF/non-GF:	\$1,852,766	\$380,538	\$2,078,420	\$357,366
Program Total:	\$2,233,304		\$2,435,786	
Program FTE	0.00	0.00	1.80	0.00
Program Revenues				
Intergovernmental	\$0	\$380,538	\$0	\$357,366
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$380,538	\$0	\$357,366

Explanation of Revenues

General Fund- Based on current level of service

Fed/State Fund- Based on current level of funding from grantors

Significant Program Changes

Last year this program was: #21018, School Svcs - Social & Support Services for Educational Success

The current County General Fund costs in this program offer as been increased by 3.5% of contracted services to reflect the inflation factor related to maintaining services at current service level. The amount of COLA included in this program offer is \$58,101 and will be passed through to the community based providers in their FY07 contract.