

Priority:	Education	Lead Agency:	Library
Program Offer Type:	Existing Operating	Program Contact:	Katie O'Dell
Related Programs:			
Frameworks:	School Aged Policy Framework, Poverty Framework		

Executive Summary

Tools for School Success improves the reading habits & information searching skills of Multnomah County K-Grade 12 students by providing reading motivation, direct instruction of library skills, books & other library material, and training for educators & advocates who work with youth. Services are directed & prioritized to youth who attend schools that do not meet state benchmarks in reading & have a high population of poverty, and to incarcerated youth & their educators & advocates. All programs introduce the Library as an educational partner and significant resource.

Program Description

Library staff provides direct service to students in school, after school, during the summer & during incarceration. Programs train educators & advocates in order to increase their knowledge & ability to facilitate literacy & information searching skills. Tools for School Success are provided in three primary ways: Books 2 U (B2U) impacts the reading habits of students in schools where 25% or more of the students are reading below grade level by introducing books & promoting reading at targeted elementary & middle schools. School Corps (SC) connects Multnomah County K-12 students and teachers with the information resources of the Multnomah County Library. This includes in-person training for students & educators in the use of public library resources, presentations on reading/literacy topics, & preparation of curriculum support materials for teaching staff. Juvenile Justice Outreach (JJO) offers the only source of reading motivation & materials for incarcerated youth to read & expand their reading skills. By providing reading motivation & materials, the program supports the skills standards of the incarcerated youth of the Donald E. Long School.

Program Justification

According to The Public Library's Role in Student Success: a Planning Grant to Determine Best Practices for Multnomah County Library (2002), the wide disparity in school library funding among Multnomah County districts, as well as among schools within the same district, leaves the majority of students without adequate access to quality materials or research instruction. In support of the Education Priority's first & second factors as well as the School Age Framework, Tools for School Success targets populations with the greatest need for access to Library books & Library skills development, filling in the gaps and breaking down barriers to information & materials.

Performance Measures

B2U will serve 23,084 students & teachers and increase service by 25% to federal summer lunch sites and housing sites that serve low-income children. 100% of teachers will request that the program return the following year.
SC will serve 80,000 students & educators. Teachers will report an increase in the average student's level of research skills by 30%.
JJO will serve 3,100 incarcerated teens. Teachers will report an increase in the average student's reading competency by 3.5 grades.

Summary of last year's program results and this year's expected results

FY04 B2U served 20,075; FY05 15% increase expected.

FY04 SC served 80,000; FY05 similar results expected.

FY04 JJO served 3,100; FY05 similar results expected.

Program Mandate: 1 Mandated Program & Funding Level

Measure No. 26-36 "Renew Five-Year Local Option Levy for County Library Services",
November 2002 General Election -

The Library levy will:

Keep Multnomah County libraries open six days a week for an average of 53-58 hours each; Restore Monday hours at Central Library and the four busiest branches; Keep Central Library and neighborhood libraries open Sunday afternoons; Continue library services for young and school-age children -- story hours for babies and toddlers, homework help, Summer Reading and services for children in childcare; Continue services for seniors, job seekers, small businesses, those speaking English as a second language, delivery to homebound; Buy library books, magazines and other materials.

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2005	2005	2006	2006
Personnel	\$0	\$776,835	\$0	\$668,761
Contracts	\$0	\$2,800	\$0	\$300
Materials & Supplies	\$0	\$110,953	\$0	\$95,235
Internal Services	\$0	\$7,462	\$0	\$11,801
Subtotal: Direct Exps:	\$0	\$898,050	\$0	\$776,097
Administration	\$0	\$0	\$0	\$175,144
Program Support	\$0	\$0	\$0	\$58,606
Subtotal: Other Exps:	\$0	\$0	\$0	\$233,750
Total GF/non-GF:	\$0	\$898,050	\$0	\$1,009,847
Program Total:	\$898,050		\$1,009,847	
Program FTE	0.00	0.00	0.00	8.00
Program Revenues				
Indirect for dep't Admin	\$3,635	\$0	\$2,598	\$0
Program Revenue for Admin	\$0	\$0	\$0	\$698,155
Total Revenue:	\$3,635	\$0	\$2,598	\$698,155

Explanation of Revenues

The Admin revenue allocated to this program offer represents 100% funding from Library Levy taxes and library-generated revenues such as book fines, interest earnings, Library Fund balance, and user charges for services provided to Library patrons.

This program expects \$28,000 from the Department of Community Justice in support of the Juvenile Justice Outreach program.

Significant Program Changes

Reduction of 1.0 FTE in the Books 2 U program; restoration is possible pending Library Foundation funding.