

Program # 25102 - HERO Children's DV Program

Version 2/14/2005 s

Priority:	Education	Lead Agency:	County Human
Program Offer Type:	Existing Operating	Program Contact:	Chiquita Rollins
Related Programs:	25081A, 25082A, 25083A		
Frameworks:	School Aged Policy Framework		

Executive Summary

Provides services for children (age 6-14) who have been exposed to domestic violence and for their families. Services include groups for children and parallel groups for parents/caregivers to assist in addressing children's behavioral and emotional problems, increase family communication, increase school success, and prepare individual and family safety plans.

Program Description

HERO (Hope, Education, Resources and Opportunities) is a program for children 6 to 14 years old who have been exposed to domestic violence. These children often experience trauma and enduring symptoms, and are more likely to be abused and to experience a range of emotional and behavioral problems including anxiety, aggressiveness, problems sleeping, poor academic performance and inappropriate social behavior. The long-term effects of exposure depends on the length of exposure and the child's personal characteristics (gender, age) and relationship with the non-abusing parent. Research indicates that services should focus on developing strategies to reduce the effects of exposure and maintaining and improving the relationship with the non-abusing parent. The primary goals for the HERO program are as follows: 1) reduce behavioral and emotional problems of children; 2) increase intra-family communication and empathy for child[ren]; and 3) prepare safety plans. The program provides psycho-educational groups for children/youth and for the non-abusing parent on safety, boundaries, family communication and reducing anxiety. These services assist parents in preparing their children for school and children in succeeding, linking this effort to the School-Aged Policy Framework.

Program Justification

This offer relates to Education priorities: supporting caregivers and parents in preparing their children to learn, promoting student retention beyond the fifth grade, bridging the gaps and barriers for youth to attend, engage in and succeed in school, and reduce criminal activity at home. It links to School-Aged Framework of involving families in their children's lives. This program has been shown to improve and increase parental communication with children (98%) academic performance of children (88%) and parental empathy and concern for children (82-98%).

Performance Measures

number of children served; percent of who develop safety plans; percent of parents who report increased school attendance or success.

Summary of last year's program results and this year's expected results

Provided services to 250 children in 2004. Completed safety plans for 70%. Parents report academic improvement after 90 days for 88% of children. FY06: provide services for 250 children, 85% completing safety plans and reporting improvement in school.

Program Mandate: 4 Program and Funding Level Choice

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2005	2005	2006	2006
Program Expenses				
Personnel	\$0	\$0	\$35,225	\$0
Contracts	\$0	\$0	\$110,000	\$0
Materials & Supplies	\$0	\$0	\$649	\$0
Internal Services	\$0	\$0	\$4,664	\$0
Subtotal: Direct Exps:	\$0	\$0	\$150,538	\$0
Administration	\$0	\$0	\$1,189	\$0
Program Support	\$0	\$0	\$1,406	\$0
Subtotal: Other Exps:	\$0	\$0	\$2,595	\$0
Total GF/non-GF:	\$0	\$0	\$153,133	\$0
Program Total:	\$0		\$153,133	
Program FTE	0.00	0.00	0.50	0.00
Program Revenues				
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$0	\$0	\$0

Explanation of Revenues

Currently DCJ receives \$110,000 from a state grant to fund the HERO services. This grant ends in September 2005. Replacement funding and responsibility for its administration will be transferred to DCHS.

Significant Program Changes

Replacement funding and responsibility for its administration will be transferred to DCHS, per agreement with DCJ.