

Program # 25081A - DV Youth Prevention

Version 4/15/2005 s

Priority:EducationLead Agency:County HumanProgram Offer Type:Program Alternative /Program Contact:Chiquita Rollins

Related Programs: 25082A, 25083A, 25102

Frameworks: School Aged Policy Framework

Executive Summary

Provides school-based technical assistance and training for teachers, parents, and health/social workers in all SUN schools to assist them in responding to students who are victims of domestic or dating violence or who have witnessed domestic violence. Services will prevent violence and promote student retention and success.

Program Description

Fifteen percent of children witness domestic violence; half of them are over six years old. Over 25% of teenagers are assaulted or assaultive in dating relationships. These children and youth face educational barriers from domestic/dating violence, including developmental delays, academic and social problems, family instability, frequent moves and disruption to schooling.DCHS currently contracts for school-based prevention activities at 12 schools, primarily presentations in the classrooms to students. Brief trainings are made at school staff meetings. This model has several drawbacks: reliance on relationships with specific teachers, not schools; relatively high cost to reach all schools; and failure to meet the range of needs of students, teachers, counselors and families. Similar to School-Aged Policy Framework (SAPF) services for Sexual Minority Youth and Girls, this program will provide technical assistance (TA) and training to SAPF-system staff. The target audience for the these services include school teachers, counselors and administrators, the Touchstone program, school health clinics and mentors. These services will increase the target audience' awareness of dating/domestic violence and its impact on children/youth, increase their proficiency in responding to students and their parents, and increase access to other programs for children and youth exposed to domestic/dating violence. School-based strategies have been shown in model programs in Texas and Maryland to be effective in improving students' academic performance and to reduce violence.

Program Justification

This offer relates to the Education priorities of supporting caregivers and parents in preparing children to learn, promoting student retention beyond the fifth grade, bridging the gaps and barriers to help all youth to attend, engage in and succeed in school, and reducing criminal activity at home. It provides linkage to needed domestic violence services and addresses the SAPF priorities of alignment of social services, education, and information and referral.

Performance Measures

number of school or county staff receiving TA or training; percent who report increased knowledge and competency in responding to students or parents reporting domestic/dating violence.

Summary of last year's program results and this year's expected results

80 staff received training; other outcomes not reported. FY06: 120 staff will receive TA or training; 90% (225) will report increased knowledge and competency; 200 children and families will report increased success in school (with increasing numbers in future years).

Program Mandate: 4 Program and Funding Level Choice

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2005	2005	2006	2006
Contracts	\$0	\$0	\$34,000	\$0
Subtotal: Direct Exps:	\$0	\$0	\$34,000	\$0
Administration	\$0	\$0	\$253	\$0
Program Support	\$0	\$0	\$299	\$0
Subtotal: Other Exps:	\$0	\$0	\$552	\$0
Total GF/non-GF:	\$0	\$0	\$34,552	\$0
Program Total:	\$0		\$34,552	
Program FTE	0.00	0.00	0.00	0.00
Program Revenues				
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$0	\$0	\$0

Explanation of Revenues

Currently DCHS funds \$34,000 in school-based prevention activities.

Significant Program Changes

This program will completely re-align existing and new funding to match SUN School model of consultation provided at all schools.