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| Program \# 21025B - School Svcs -Full Svc Schools- School Attendance Initiative | Version 2/14/2005 s |  |  |
| :--- | :--- | :--- | :--- |
| Priority: | Education | Lead Agency: | School and Community |
| Program Offer Type: | Program Alternative / | Program Contact: | Peggy Samolinski |
| Related Programs: | $21003,21005,21007,21009,21014,21015 A, 21016 A, 21018,21020 A, 21022,21023,21024$, |  |  |
|  | $21016 B, 21020 B, 21025 A, 21026$ |  |  |
| Frameworks: | School Aged Policy Framework, Early Childhood Framework, Poverty Framework |  |  |

Executive Summary
(Extending existing program from 10 months to 12 with a restoration of $\$ 500,000$ in Offer 21025A.) The School Attendance Initiative (SAI) works with students (K-8th grade) who experience difficulty in attending school. Staff provide outreach to students and families; case brokerage; attendance monitoring; and referral to community services. SAl is the component of a full services school continuum that provides attendance services. The other components of this continuum are SUN Community Schools (extended day activities, family engagement and service access and integration) and Touchstone(direct service/case management).

## Program Description

Students who have missed 3 days in a 15-day period are eligible for referral to SAI, which receives weekly referrals from a school designee. Staff provide outreach to students referred (and their families) through a combination of letters, home visits, and phone calls. Brokerage to needed services is provided to students (and their families) with multiple and severe needs. Attendance monitoring is provided for referred students for the remainder of the school year. With this Offer, support services by SAI staff are continued through the summer to ensure ongoing connection and a smooth transition into the next school year. The funding amount in this offer is the same as 21020B because the cost reflects the increase in cost associated with DSCP staff positions only. The $\$ 500 \mathrm{k}$ additional programming dollars sought in Offer 21025A would not increase with this Offer.

## Program Justification

(For this information, please see also offer 21020A SAI Exisiting Operating Program and 21020B SAI Program Alternative 10-12 months.) Extending the program service from 10 months to 12 allows staff to keep 450 at-risk students engaged in summer activities, monitor attendance and oversee a successful transition into the following school year. In the past when the program was fully funded, SAI staff engaged over 1,400 youth in 3 separate summer sessions. SAI staff engaged youth in summer school, community programs, educational outings and culturally appropriate activities, in addition to monitoring attendance for students attending summer school. The relationships built among staff and students and the rewarding experiences they share throughout the summer support a smooth transition into the new school year. Finally, the programming is supported by educational research on the importance of supportive adult relationships between child and teacher, coach, staff, mentor or other community member.
This extension of service through the summer supports education by utilizing the fifth strategy (promoting retention beyond the 5th grade).

Performance Measures
DSCP does not currently have the capacity to capture student success as measured by school promotion, state benchmark scores or school attendance; this is under development. The interim measures that are captured for this summer programming include:

450 students will be engaged in summer school, community activities and attendance monitoring.
$80 \%$ of students enrolled in summer programming will complete that program.
$90 \%$ of students will successfully transition into the next school year.

## Summary of last year's program results and this year's expected results

If this Offer is funded 450 at-risk students will be engaged in summer school, community activities, attendance monitoring and a successful transition into the following school year. The performance measures outlined above will apply.

Revenue/Expense Detail

|  | Proposed General Fund | Proposed Other Funds | Proposed General Fund | Proposed Other Funds |
| :---: | :---: | :---: | :---: | :---: |
| Program Expenses | 2005 | 2005 | 2006 | 2006 |
| Personnel | \$0 | \$0 | \$62,921 | \$0 |
| Contracts | \$0 | \$0 | \$1,224 | \$0 |
| Materials \& Supplies | \$0 | \$0 | \$3,200 | \$0 |
| Internal Services | \$0 | \$0 | \$1,495 | \$0 |
| Subtotal: Direct Exps: | \$0 | \$0 | \$68,840 | \$0 |
| Administration | \$0 | \$0 | \$0 | \$0 |
| Program Support | \$0 | \$0 | \$0 | \$0 |
| Subtotal: Other Exps: | \$0 | \$0 | \$0 | \$0 |
| Total GF/non-GF: | \$0 | \$0 | \$68,840 | \$0 |
| Program Total: | \$0 |  | \$68,840 |  |
| Program FTE | 0.00 | 0.00 | 1.02 | 0.00 |
| Program Revenues |  |  |  |  |
| Program Revenue for Admin | \$0 | \$0 | \$0 | \$0 |
| Total Revenue: | \$0 | \$0 | \$0 | \$0 |

## Explanation of Revenues

County General Fund is based on projected service levels

## Significant Program Changes

With the adoption of the FY05 budget there was a $\$ 500,000$ reduction to the program, resulting in a loss of 8 FTE and a loss of service availability to 94 schools.

