

<b>Priority:</b>	Education	<b>Lead Agency:</b>	School and Community
<b>Program Offer Type:</b>	Program Alternative /	<b>Program Contact:</b>	Peggy Samolinski
<b>Related Programs:</b>	21003, 21005, 21007, 21009, 21014, 21015A, 21016A, 21018, 21020A, 21022, 21023, 21024, 21016B, 21020B, 21025B, 21026		
<b>Frameworks:</b>	School Aged Policy Framework, Early Childhood Framework, Poverty Framework		

### **Executive Summary**

(Restores \$500,000 of reduced funding to expand service availability to an additional 94 K-8 schools.) The School Attendance Initiative (SAI) works with students (K-8th grade) who experience difficulty in attending school. Staff provide outreach to students and families; case brokerage; attendance monitoring; and referral to community services. SAI is the component of a full services school continuum that provides attendance services. The other components of this continuum are SUN Community Schools (extended day activities, family engagement and service access and integration) and Touchstone(direct service/case management).

### **Program Description**

Students who have missed 3 days in a 15-day period are eligible for referral to SAI, which receives weekly referrals from a school designee. Staff provide outreach to students referred (and their families) through a combination of letters, home visits, and phone calls. Brokerage to needed services is provided to students (and their families) with multiple and severe needs. Attendance monitoring is provided for referred students for the remainder of the school year.

### **Program Justification**

(For this information, please see also offer 21020A SAI Existing Operating Program.) There was a reduction of \$500,000 in funding to the program for the 04-05 fiscal year. Restoring the \$500,000 of reduced funding will allow the program to expand its service capacity across the County by adding service availability to an additional 94 K-8 schools in Portland Public Schools and East Multnomah County School Districts. This will result in the ability to serve an additional 1200 students. Schools previously receiving SAI service have continued to express a need for assistance from SAI to address absenteeism. Restoring this funding will allow SAI the program capacity to offer service to these schools. Students need to be in the classroom to perform better academically and reducing absenteeism leads to improved performance.

### **Performance Measures**

DSCP does not currently have the capacity to capture student success as measured by school promotion, state benchmark scores or school attendance; this is under development. The interim measures that are captured include:

2000 students referred to the School Attendance Initiative.

33% of students referred will attend school at least 90% of the time post intervention.

(Past evaluation has shown that over a three year period, 45 days prior to SAI intervention 3% to 5% of students referred were attending 90% of the time. After intervention 36% of referred students attend school 90% of the time. Attending school 90% of the time is a program benchmark. Post-intervention attendance was 83% for each of the three years.)

75% of students referred will receive at least one face to face or phone contact.

68% of students referred will be contacted in the first week of referral.

### **Summary of last year's program results and this year's expected results**

In FY04 1693 students were referred to SAI. SAI service was available to 135 K-8 schools in Multnomah County (with 15 FTE). Given the 500k budget reduction and staffing capacity of 6 FTE, FY05 expected referral target is 750-800; SAI service is available to 41 K-8 schools in Multnomah County; these schools are high risk schools served through the School Age Policy Framework. If this Offer is funded, an additional 94 schools across the County will have access to this service (total of 135 schools), reaching an additional 1,200 students (total of 2,000 students).

**Program Mandate: 4 Program and Funding Level Choice****Revenue/Expense Detail**

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2005	2005	2006	2006
<b>Program Expenses</b>				
Personnel	\$0	\$0	\$504,492	\$0
Contracts	\$0	\$0	\$556,597	\$0
Materials & Supplies	\$0	\$0	\$24,198	\$0
Internal Services	\$0	\$0	\$118,499	\$0
Subtotal: Direct Exps:	<b>\$0</b>	<b>\$0</b>	<b>\$1,203,786</b>	<b>\$0</b>
Administration	\$0	\$0	\$7,092	\$0
Program Support	\$0	\$0	\$43,784	\$0
Subtotal: Other Exps:	<b>\$0</b>	<b>\$0</b>	<b>\$50,876</b>	<b>\$0</b>
Total GF/non-GF:	<b>\$0</b>	<b>\$0</b>	<b>\$1,254,662</b>	<b>\$0</b>
Program Total:	<b>\$0</b>		<b>\$1,254,662</b>	
Program FTE	0.00	0.00	6.48	0.00
<b>Program Revenues</b>				
Program Revenue for Admin	\$0	\$0	\$0	\$0
<b>Total Revenue:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Explanation of Revenues**

County General Fund based on projected service level

**Significant Program Changes**

With the adoption of the FY05 budget there was a \$500,000 reduction to the program, resulting in a loss of 8 FTE and a loss of service availability to 94 schools.