

Program # 21020B - School Svcs - Full Svc Schools - School Attendance Initiative **Version 2/14/2005 s**

Priority:	Education	Lead Agency:	School and Community
Program Offer Type:	Program Alternative /	Program Contact:	Peggy Samolinski
Related Programs:	21003, 21005, 21007, 21009, 21014, 21015A, 21016A, 21018, 21020A, 21022, 21023, 21024, 21016B, 21025A, 21025B, 21026		
Frameworks:	School Aged Policy Framework, Early Childhood Framework, Poverty Framework		

Executive Summary

(Extending existing program from 10 months to 12 to engage students in summer school, community programs, and educational activities while monitoring attendance.) The School Attendance Initiative (SAI) works with students (K-8th grade) who experience difficulty in attending school. Staff provide outreach to students and families; case brokerage; attendance monitoring; and referral to community services. SAI is the component of a full services school continuum that provides attendance services. The other components of this continuum are SUN Community Schools (extended day activities, family engagement and service access and integration) and Touchstone(direct service/case management).

Program Description

Students who have missed 3 days in a 15-day period are eligible for referral to SAI, which receives weekly referrals from a school designee. Staff provide outreach to students referred (and their families) through a combination of letters, home visits, and phone calls. Brokerage to needed services is provided to students (and their families) with multiple and severe needs. Attendance monitoring is provided for referred students for the remainder of the school year. With this Offer, support services by SAI staff are continued through the summer to ensure ongoing connection and a smooth transition into the next school year.

Program Justification

(For this information, please see also offer 21020A SAI Existing Operating Program.) Extending the program service from 10 months to 12 allows staff to keep at-risk students engaged in summer activities and oversee a successful transition into the following school year. Through SAI, over 1,400 students participated in summer activities from 1999 through 2001. As yearly referral numbers increased for SAI the percentages of referred students engaged in summer activities increased from 4.5% in year one to 12.9% in year three. SAI staff engaged students in summer school, community programs, educational outings, and culturally appropriate activities and monitored attendance. The relationships built among staff and students and the rewarding experiences they shared throughout the summer support a smooth transition into the school year. Finally, programming is supported by educational research on the importance of supportive adult relationships between the child and teacher, coach, staff, mentor, or other involved community member. This extension of service through the summer supports Education by utilizing the fifth strategy (promoting retention beyond the fifth grade).

Performance Measures

DSCP does not currently have the capacity to capture student success as measured by school promotion, state benchmark scores or school attendance; this is under development. The interim measures that are captured include:

- 200 students will be engaged in summer school, community activities and attendance monitoring.
- 80% of students enrolled in summer programming will reach completion.
- 90% of students will successfully transition into the next school year.

Summary of last year's program results and this year's expected results

In FY04 1693 students were referred to SAI. SAI service was available to 135 K-8 schools in Multnomah County (with 15 FTE). Given the 500k budget reduction and staffing capacity of 6 FTE, FY05 expected referral target is 750-800; SAI service is available to 41 K-8 schools in Multnomah County; these schools are high risk schools served through the School Age Policy Framework. If services are expended to 12 months, 200 at-risk students will be engaged in summer school, community activities, attendance monitoring and a successful transition into the following school year.

Program Mandate: 4 Program and Funding Level Choice

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2005	2005	2006	2006
Program Expenses				
Personnel	\$0	\$0	\$62,921	\$0
Contracts	\$0	\$0	\$1,224	\$0
Materials & Supplies	\$0	\$0	\$3,200	\$0
Internal Services	\$0	\$0	\$1,495	\$0
Subtotal: Direct Exps:	\$0	\$0	\$68,840	\$0
Administration	\$0	\$0	\$0	\$0
Program Support	\$0	\$0	\$0	\$0
Subtotal: Other Exps:	\$0	\$0	\$0	\$0
Total GF/non-GF:	\$0	\$0	\$68,840	\$0
Program Total:	\$0		\$68,840	
Program FTE	0.00	0.00	1.02	0.00
Program Revenues				
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$0	\$0	\$0

Explanation of Revenues

CGF based on increase of current service levels from 10 months to 12 months

Significant Program Changes