

Program # 21018 - School Svcs - Social & Support Services for Educational **Version 4/15/2005 s**

Priority:	Education	Lead Agency:	School and Community
Program Offer Type:	Existing Operating	Program Contact:	Peggy Samolinski
Related Programs:	21003, 21005, 21007, 21009, 21014, 21015A, 21016A, 21020A, 21022, 21023, 21024, 21016B, 21020B, 21025A, 21025B, 21026		
Frameworks:	School Aged Policy Framework, Early Childhood Framework, Poverty Framework		

Executive Summary

The Social and Support Services for Educational Success program (SSSES) fosters academic achievement by supporting students with age appropriate and culturally specific academic support, case management, family engagement, and support/skill-building groups. This offer includes two components: 1. SSSES through the School Age Policy Framework, which is 88% of the offer; and 2. Ortiz Center: Clara Vista Apartments - on-site resources for students and families in the area, where the population is predominantly Latino and Spanish-speaking. (The original program offer was adjusted to reflect the elimination of 1.0 FTE Community Convener Position.)

Program Description

1. SSSES provides school-linked support services for youth (6-17) and their families so that youth remain in or return to school. These services are delivered at community and school sites to youth attending alternative schools and/or who are at risk of dropping out and targeted to 6 culturally specific populations of youth and their families. These 6 are: African American, African Immigrant, Asian Pacific Islander, Latino, Native American and Slavic. Key services include case management; parent outreach; many academic support programs that occur after school and in the evenings: tutoring, mentoring, reading club, gender groups, recreation classes, conflict resolution classes, leadership development, study and test-taking skills classes, family education nights, etc. With a culturally specific focus on youth and families SSSES staff work with SUN CS programs and other schools to augment school based services and provide these services at community sites. 2. On site services at the Ortiz Center are designed to provide comprehensive and specialized services through an on site bilingual/bicultural staff team. These services include resource development and service coordination, family intervention/case management services and youth education and recreation services.

Program Justification

This program promotes four of the Education team's six strategies: ensuring that the basic needs of students are met as they relate to school readiness and school success, supporting caregivers in preparing children to learn, promote retention beyond the fifth grade and bridge the gaps and breakdown the barriers to help all youth attend, engage in and succeed in school. In a recent study, children who had spent 1-3 adolescent years in a family below the poverty line were 60% less likely to graduate from high school; for children who had spent 4 adolescent years in poverty, that figure rose to 75%. Furthermore, 50% of children in households where the household head had not graduated spent at least a year in poverty (vs. 14% for those from better educated homes). Increased access to services and additional learning opportunities outside of, but connected to the classroom, have been shown as "promising practices" to reducing the Achievement Gap. SSSES services provide this link - in schools and in the community. Having basic needs met often means that children can focus on school and their caregivers have the resources to support educational success.

Performance Measures

1. SSSES: 80% of youth served in SSSES academic support services will be enrolled in school, graduate, receive a GED or be enrolled in a vocational program, at the time of exit. 6,000 students will participate in some type of SSSES academic support services. 300 parents will be engaged through family/parent outreach or related activities. In progress are measures to demonstrate academic success and school attendance for youth served in these programs, as capacity allows. 2. Ortiz Center: 225 individuals and 55 households. 75% of children served at the Ortiz Center will take part in extracurricular activities. 70% of children served at the Ortiz Center will be absent less than 10 days per quarter (targeting 10 days per quarter is a school district benchmark).

Summary of last year's program results and this year's expected results

1. SSSES: In FY04 SSSES was a new component in the SAPF system. The Department expects that 6,000 youth and their families will be participate in these academic support services. 300 parents will be engaged through family/parent outreach or related activities. The program outcomes mirror the performance measures outlined above. 2. Ortiz Center: served 202 individuals and 50 households. 75% of the children served participated in recreation/extracurricular activities. For FY05, the program expects to serve 200-225 individuals and 45-55 households, with 75% to 80% of the children served taking part in extracurricular activities.

Program Mandate: 4 Program and Funding Level Choice

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2005	2005	2006	2006
Program Expenses				
Personnel	\$176,665	\$0	\$319,177	\$0
Contracts	\$1,605,420	\$380,538	\$1,646,865	\$380,538
Materials & Supplies	\$0	\$0	\$10,926	\$0
Internal Services	\$18,875	\$0	\$124,164	\$0
Subtotal: Direct Exps:	\$1,800,960	\$380,538	\$2,101,132	\$380,538
Administration	\$0	\$0	\$25,872	\$0
Program Support	\$0	\$0	\$159,725	\$0
Subtotal: Other Exps:	\$0	\$0	\$185,597	\$0
Total GF/non-GF:	\$1,800,960	\$380,538	\$2,286,729	\$380,538
Program Total:	\$2,181,498		\$2,667,267	
Program FTE	0.00	0.00	3.80	0.00
Program Revenues				
Intergovernmental	\$0	\$380,538	\$0	\$380,538
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$380,538	\$0	\$380,538

Explanation of Revenues

County General Fund - Based on current service levels;
 Oregon Commission on Children, Families and Community-Youth Investment - Based on current service levels from funder projections;
 Oregon Commission on Children, Families and Community -CYF - Based on current service levels from funder projections

Significant Program Changes