

Program # 21015B - School Svcs - Full Svc Schools - Community Schools (SUN) 3 **Version 4/18/2005 s**

Priority:	Education	Lead Agency:	School and Community
Program Offer Type:	Existing Operating	Program Contact:	Peggy Samolinski
Related Programs:	21003, 21005, 21007, 21009, 21014, 21016A, 21018, 21020A, 21022, 21023, 21024, 21016B, 21020B, 21025A, 21025B, 21026		
Frameworks:	School Aged Policy Framework, Early Childhood Framework, Poverty Framework		

Executive Summary

The SUN Community Schools (SUN CS) program improves students' school success by providing educational, recreational, social and health services at 47 school sites in Multnomah County. SUN CS program works with the school principal and teachers to develop an annual plan for academic and social support services that tie to the School Improvement Plan for academic success. SUN CS is the component of a full services school continuum that provides extended day activities, family engagement and service access and integration. The other components of this continuum are Touchstone (direct service/case management) and School Attendance Initiative (attendance services). Offers 21015A & 21015B together comprise the current service level; the split was necessary to meet the Budget Office directive re:CGF threshold in any one offer. (The original program offer was adjusted to eliminate one SUN Community School site to reflect the closure of Whittaker Middle School in FY06.)

Program Description

SUN CS programs are sited at 1/3 of the County's schools. SUN CS offers services that allow students to come to school ready to learn and support them and their families through additional learning opportunities and access to services at a school site: Extended-Day Activities, which provide academic support, recreation, and enrichment activities; Family Engagement, which supports parents to prepare their children to learn; Parent Organizing for School Success; Individual, Family, and Group Support; Community and Business Involvement; Service Integration and Site Management, which provides oversight and coordinates a comprehensive, accessible system of services at the school site.

Program Justification

This program promotes five of the Education team's six strategies: ensuring that the basic needs of students are met, in particular those that relate to school readiness or school success, supporting caregivers in preparing children to learn, promote reading level by the third grade, promote student retention beyond the fifth grade and bridge the gaps and breakdown the barriers to help all youth attend, engage in and succeed in school. SUN CS schools serve the neediest children (those in high-poverty neighborhoods and who are struggling academically) in a highly cost-effective manner. In one study, evaluators estimated a savings of between \$8.90 -\$12.90 for every \$1 spent on after-school programs--through increased productivity among parents, reduced crime, increased graduation rates, and so forth. From 1999-2002, students at SUN CS sites showed upward trends in math and reading; subsequent years show continued improvement. Nationally, Community Schools have proven to improve student learning; promote family engagement; and help schools function more effectively. The Multnomah County SUN Community School initiative is recognized across the nation as a model for Community Schools.

Performance Measures

DSCP does not currently have the capacity to capture student success as measured by school promotion, state benchmark scores or school attendance; this is under development. The interim measures that are captured include: Target for 4 SUN CS sites: 900 children will be served and 300 adults will be served. Each SUN Community School site will serve at least 225 students and 75 adults. 400 students will participate as regular attendees ("regular attendees" defined as those who attend 30 days or more in a school year). At least 50% of students served will be those not meeting state benchmarks for reading and math. Other measures in process include: Improve student achievement, as measured through benchmark scores and improve school-day attendance, behavior and other skills shown to lead to healthy development and academic success.

Summary of last year's program results and this year's expected results

In FY04, the County supported 46 SUN CS programs; a new grant was received in March 05 for the 47th. County funds for 46 SUN CS programs meant that 9,721 children were served at the 46 SUN sites, and 1,236 adults participated in educational offerings. Over 44,000 people were served through community and family events at these SUN CS sites. At the sample of 10 SUN CS sites analyzed in FY04, for those students who regularly participated in SUN CS activities: 83% of elementary students improved reading benchmark scores, with 77% meeting benchmark; 80% of elementary students improved math benchmark scores, with 78% meeting benchmark; 77% of middle school students improved reading benchmark scores, with 50% meeting benchmark; 67% of middle school students improved math benchmark scores with 53% meeting benchmark. For FY05, the program expects to continue this progress, and to define simpler outcome measures.

Program Mandate: 4 Program and Funding Level Choice

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2005	2005	2006	2006
Program Expenses				
Contracts	\$0	\$0	\$278,640	\$0
Internal Services	\$0	\$0	\$8,995	\$0
Subtotal: Direct Exps:	\$0	\$0	\$287,635	\$0
Administration	\$0	\$0	\$3,805	\$0
Program Support	\$0	\$0	\$23,493	\$0
Subtotal: Other Exps:	\$0	\$0	\$27,298	\$0
Total GF/non-GF:	\$0	\$0	\$314,933	\$0
Program Total:	\$0		\$314,933	
Program FTE	0.00	0.00	0.00	0.00
Program Revenues				
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$0	\$0	\$0

Explanation of Revenues

CGF amount based on current service level

Significant Program Changes