

Program # 21005 - Early Childhood Services

Version 2/14/2005 s

Priority:	Education	Lead Agency:	School and Community
Program Offer Type:	Existing Operating	Program Contact:	Peggy Samolinski
Related Programs:	21003, 21007, 21009, 21014, 21015A, 21016A, 21018, 21020A, 21022, 21023, 21024, 21016B, 21020B, 21025A, 21025B, 21026		
Frameworks:	School Aged Policy Framework, Early Childhood Framework, Poverty Framework		

Executive Summary

Early Childhood Services (ECS) utilize several service approaches targeted to parents and their children birth through age five to promote positive parenting, healthy child development, access to quality child care, and ultimately, school readiness. This offer describes those approaches.

Program Description

Services support parents and children through several programs. 1. Parent Child Development Services (PCDS - comprising 81% of the funds in this offer) and 2. Headstart health services provide parents and children with developmental and health screening, a check for immunization status & follow up, early childhood education and playgroups, parenting groups, and access to social and health services. 3. Teen parent services offer childcare slots while teen parents attend school, in addition to positive parenting support services for the teens. 4. "Courtcare" childcare services are available at the County Courthouse for families attending Court proceedings and 5. Services for Native American children whose primary caregiver is receiving substance abuse treatment.

Program Justification

Early Childhood Services help drive the Education Indicator of Success: % of entering kindergarten students who meet specific developmental standards for their age and meets the Education Strategies: Ensure the basic needs of children and parents are met, including the needs for physical and mental health, as they relate to school readiness or school success; Support caregivers and parents in preparing their children to learn; and, Provide early education services that prepare children for kindergarten.

OSU Family Study Center research shows a strong correlation between a child's immunization status, age-appropriate development, and parent/caregiver's ability to provide consistent parenting, and kindergarten readiness to learn. School readiness correlates to early academic performance, an indicator of future school success. School completion impacts adult success in life. The programs in this offer support this continuum of life factors for distinct populations, as described in the above section. Parents have opportunities to engage in learning about child development and positive parenting efforts (all of the programs) or attend school without worry about child care (teen parent child care) or engage in their own personal growth (Native American child care and Courtcare).

Performance Measures

The most appropriate measure is kindergarten readiness to learn. Current DSCP capacity does not support the ability to measure this. A number of other measures are employed as interim indicators.

1. 100% of kids will be screened for immunization status & followed up; 85% of kids will display "normal" growth and development; 100% of those not above will be referred for further service; 80% of parents indicate they learned new skills as a result of program participation. 2. 50 children and families will participate in health education. 3. 80% of teen moms whose children are in child care will advance a grade in school or obtain a GED by program exit. 4. 250 children will receive safe and quality child care while parents are attending court. 5. 40 children will participate in child care while parents are attending alcohol treatment.

Summary of last year's program results and this year's expected results

1. 100% of kids will be screened for immunization status & followed up and 84% were up to date at exit; 84% of kids will scored as "normal" in their growth and development; 100% of those not above were referred for further service; 80% of parents indicated they learned new skills as a result of program participation. 2. 64 children and families participated in health education during the year. 3. 79% of teen moms whose children were in child care advanced a grade in school or obtained a GED by program exit. 4. 267 children received safe and quality child care while parents were attending court. 5. 38 children participated in child care while parents were attending alcohol treatment. Expected results for FY04/5 mirror these.

Program Mandate: 4 Program and Funding Level Choice

\$25,000 CGF is matched 1:1 with OJD funds for Court Care per IGA

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2005	2005	2006	2006
Personnel	\$0	\$0	\$171,695	\$0
Contracts	\$1,262,057	\$446,033	\$1,292,345	\$227,244
Materials & Supplies	\$0	\$0	\$3,782	\$0
Internal Services	\$0	\$0	\$62,640	\$0
Subtotal: Direct Exps:	\$1,262,057	\$446,033	\$1,530,462	\$227,244
Administration	\$0	\$0	\$17,712	\$0
Program Support	\$0	\$0	\$109,350	\$0
Subtotal: Other Exps:	\$0	\$0	\$127,062	\$0
Total GF/non-GF:	\$1,262,057	\$446,033	\$1,657,524	\$227,244
Program Total:	\$1,708,090		\$1,884,768	
Program FTE	0.00	0.00	1.81	0.00
Program Revenues				
Intergovernmental	\$0	\$446,033	\$0	\$227,244
Program Revenue for Admin	\$0	\$0	\$0	\$0
Total Revenue:	\$0	\$446,033	\$0	\$227,244

Explanation of Revenues

County General Fund - Based on current service levels

Oregon Commission on Children and Families: Great Start - Based on funder projections to keep at current service level

Oregon Judicial Department: Court Care - Based on funder projections to keep at current service level

Significant Program Changes

Oregon Commission on Children Family and Community, CCDF - Reduced by \$214,108 because funder decided to contract directly for Child Care services, instead of contracting through DSCP. Oregon Commission on Children Family and Community Great Start fund reduced by \$4681 - Funder determined to take Child Care Network and Resource and Referral services in house and contract directly.